

Year 1



'How do we Celebrate?' Autumn Term 2 2023

WOW Celebration

A visit to Newquay Zoo to identify carnivores, omnivores and herbivores!

To go on a village walk and visit the local church.

To perform in a Christmas Nativity.

Religious Education

To learn about Jewish and Christian weddings and baptism ceremonies.

To learn the meanings of Christian and Jewish symbols.

Computing

Digital Painting

To move a cursor with the trackpad and click on an icon.
To save and retrieve work.

To use an app to make graphical marks or pictures.

History and Geography

To name and locate the world's seven continents and the five oceans.

To recognise basic human and physical features in the environment.

To understand geographical similarities and differences of a small area of the United Kingdom (Cornwall), and of a small area in a contrasting non-European country (Trinidad).

Music

To learn and perform this unit's song 'Rhythm in the way we walk'.

To use their voices expressively and creatively in a Christmas performance.

PHSE

Our SCARF unit this term is called 'Valuing difference'.

We will be exploring what makes us the same and different. We will learn the importance of tolerance and accepting differences.

Art and Design Technology

To appreciate how seeing simple shapes can help improve drawing skills.

To use materials in a variety of ways to create different qualities of line.

To use continuous line drawings provide to develop hand eye coordination.

Science

To identify and name animals that are carnivores, herbivores and omnivores.

To compare and describe the structure of a variety of animals: fish, amphibians, reptiles, birds and mammals.

PE

Ball Skills:

Using knowledge and skills to combine sending, receiving and keeping possession of a ball.

Dance:

To respond to a stimulus to use a range of different and controlled movements.

Mathematics

To read, write and interpret addition and subtraction calculations.

To represent and use number bond facts within 10.

To recognise, name and sort 3-D shapes.

To recognise, name and sort 2-D shapes.

To continue and create repeating patterns with 2-D and 3-D shapes.

To describe differences in patterns.

English

To write a simple set of instructions for carving a pumpkin.

To innovate the text, 'To carnival' with different disruptions along the journey.

To write a letter to a non-European country.

Writing diary entries, with a focus on using suffix 'ed' and the personal pronoun, I.

