



**Year 1**

**Summer Term 2**

**2024**

### **WOW Celebration**

Sponsored charity walk along the Camel trail.



### **Religious Education**

We will be learning about Christianity and Judaism and exploring the question 'How should we care for the world and for others, and why does it matter?'

### **PE**

We will be developing our striking and fielding (attack and defence) skills ready for sports day.

### **Science**

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

To observe changes as we enter the Summer season.

To observe and describe weather associated with seasons and how day length varies.

### **Music**

Our unit this term is called 'Reflect, Rewind and Replay', where we will revisit and perform some of our favourite songs. We will also be exploring 'Samba' and 'Carnival' music and creating our own instruments.

### **Computing**

Our unit this term is called 'Digital writing'.

We will be learning how to use technology safely as well as keeping ourselves safe online as well as exploring how to create and manipulate text.

### **Art and Design Technology**

We will be completing a sculptural project transforming observational 2D pictures into a 3D bird.

We will be designing and making our own active wear accessories out of different materials to be stylish and purposeful.

### **History and Geography**

We will be comparing the significant figures: Mary Seacole and Florence Nightingale.

To use simple compass directions (North, South, East and West).

To use locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.

### **PHSE**

Our SCARF unit this term is called 'Growing and Changing'. We will be learning about our bodies and how they change as well as keeping ourselves and our body's safe.

### **Mathematics**

Place value within 100:  
Counting forwards and backwards, finding one more and one less and ordering numbers.

Partitioning and comparing numbers.

Time:

Describing before and after.

Learning the order of the days of the week and months of the year.  
Reading time to the hour and half past.

Money:

To recognise different coins and notes.

### **English**

To form lower-case and capital letters correctly.

To punctuate sentences using a capital letter and a full stop.

To read and spell words accurately, that contain GPCs that have been taught.

To write a set of instructions on how to make a fruit salad.

To write a narrative based on the text 'Nonsense in my Teeth'.