

Year 2 Topic map

Religious Education

We will continue to explore the religion of Islam.

We will explore the five pillars of Islam and the prophet Muhammed.

Art and Design

We will explore different styles of drawing in our artwork

We will explore the artwork of Wassily Kandinsky and Tomoko Kawao.

We will explore construction, looking at the designer Charles Rohlf's work, using his ideas to inspire our own work.

Computing

We will use music programmes to make digital music, thinking about how music makes us feel, looking at rhythms and how to sequence music using software.

P.E

Ball games -such as basketball and netball.

Gymnastics – exploring movement and balance.

Enrichment (Seasonal, visits and 'wow' moments)

A WOW day where we explore instruments and create our own.

Visits from real musicians who will perform for us.

An end of topic 'music festival' full of music!

English (including Punctuation, Spelling and Grammar)

In English we will explore the story of the Pied Piper of Hamelin.

We will write non-fiction reports.

We will continue to build upon our sentence structure and recognise and use a range of sentence types.

We will discuss and explore a range of stories, identifying new vocabulary which we can then use in our writing

We will explore the Year 2 spelling rules and begin to apply these into our writing, along with recapping and perfecting our Phase 3 and 5 phonics.



Strike up the band

History

We will discuss the lives of significant individuals in the past who have contributed to national and international achievements.

We will compare and contrast the lives of significant composers.

Science

We will be identifying and comparing the suitability of a variety of everyday materials for a range of different uses.

We will explore and compare the differences between things that are living, dead, and things that have never been alive

We will learn that animals, including humans, have offspring which grow into adults

Mathematics

We will recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value, and find different combinations of coins that equal the same amounts of money

We will solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

We will learn to recognise, make and add equal groups, using grouping.

We will solve multiplication calculations, and write them using the multiplication (×) and equals (=) signs.

We will recall and use multiplication facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

We will solve problems involving multiplication, using materials, arrays and repeated addition.

Music

"I wanna play in a band" – our main class song

Find the pulse of a song.

Listen to and appraise a song.

Play tuned and untuned percussion instruments.

PSHE

Being safe

We will explore how we can stay safe in school and at home.