

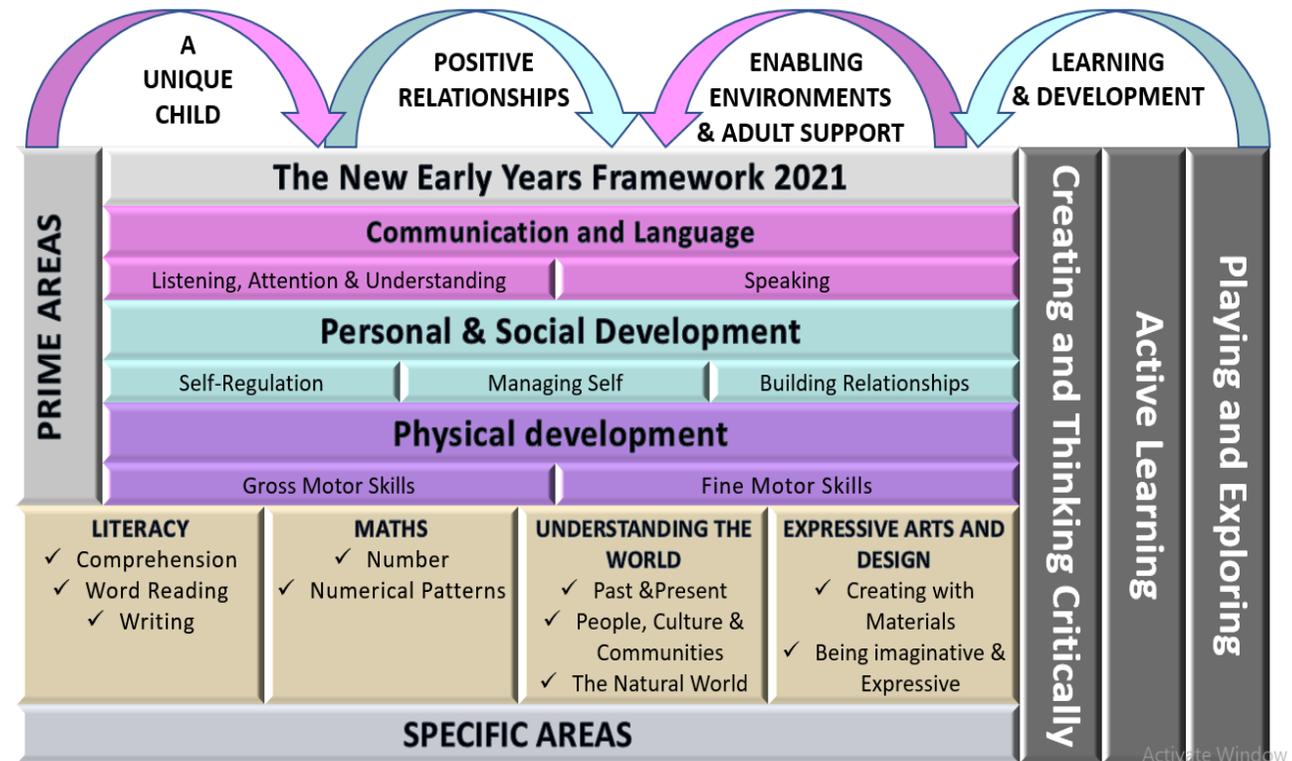
INDIAN QUEENS EYFS LONG TERM PLAN 23-24

“We understand and appreciate the importance of the outdoor environment for our children. It is a continuation of our indoor provision and it will be used at every opportunity. At Indian Queens, we provide our children with opportunities to develop their independence and physical development to deepen their imaginations and also their sense of curiosity. We want the children to feel safe and secure at all times and ensure that our safeguarding procedures are rigorous and kept up to date. Communication is important to us and we greatly value the relationship that we develop with parents throughout this vital year.” Indian Queens Early Years Team.

“Children will an abundance of opportunities to learn through play in our continuous provision. We will ensure that learning will be fun, engaging and we will challenge and support all children wherever their starting point. As an EYFS team and effective role models, we will provide high quality interactions in order to develop and deepen the children’s learning opportunities. We will deliver our curriculum through a balance of adult led and child-initiated activities based on the EYFS Framework 21’ & children’s interests.” Indian Queens Early Years Team.

Continuous Provision at Indian Queens Nursery is where children have access to high quality, well organised resources which allows the time, space and opportunity to practise skills that have been taught. Continuous provision time, which we call “Busy Learning”, allows children to problem solve, develop communication skills and learn to build strong relationships to make their own choices and become independent learners.

Enhancements and provocations for learning are added to the environment to support the teaching of topic based learning and to follow the interests of individual children.



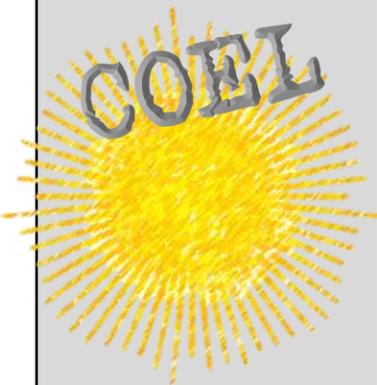
INDIAN QUEENS EYFS LONG TERM PLAN 23-24 PROGRAMME B

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>GENERAL THEMES</p> <p>NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION</p> <p>WELL-BEING & BEHAVIOUR FOR LEARNING</p>	<p>WHERE WILL WE GO?</p> <p>Transport Vehicles Places around the world Our local environment London City/ countryside comparisons</p>	<p>HOW DO WE CELEBRATE?</p> <p>Christmas The Nativity Story Diwali Birthdays Christianity</p>	<p>WHERE DOES OUR FOOD COME FROM?</p> <p>Farming Cooking healthy/ unhealthy foods growing vegetables supermarkets. Cornish Pasty's</p>	<p>WHO ARE OUR REAL LIFE HEROES?</p> <p>People who help us Who we are thankful for people who have helped us in the past Road safety</p>	<p>WHAT MAKES THINGS GROW?</p> <p>How things change Animal growth Plants Lifecycles</p>	<p>WHAT KEEPS MY HEART HEALTHY?</p> <p>Healthy/ unhealthy foods sport/ exercise Well being Mindfulness Health</p>
<p>POSSIBLE TEXTS AND 'OLD FAVOURITES'</p>	<p>The Train Ride The Hundred Decker Bus The Naughty Bus Whatever Next The Runaway Train</p>	<p>The Christmas Story. To Carnival? On The Night You Were Born. Coming To England. We're Going To A Birthday Party. Rama and Sita Halloween story</p>	<p>Milly Cow Gives Milk Sonya's Chickens Farmyard Hullabaloo The Little Red Hen Farmer Cleggs Night Out Mavis The Bravest Seeds To Bread</p>	<p>Awesome Ambulances You Can't Call An Ambulance In An Emergency Life Savers How A Recycling Truck Works I'm The Bin Lorry Driver The Jolly Postman When You're Fast Asleep</p>	<p>The Tiny Seed Oliver's Vegetables Bloom The Gigantic Turnip Katie And The Sunflowers It Starts With A Seed Sunflower Shoots and Muddy Boots</p>	<p>The Five Senses The Couch Potato Resting and Sleeping Keeping Clean Exercise and Play All The Nonsense In My Teeth I Don't Want To Be Small Argh There's A Skelton Inside You!</p>
<p>'Wow' MOMENTS / ENRICHMENT WEEKS</p>	<p><u>Wow Moment: Visit From A Lorry Driver / Tractor</u> Starting School Getting to know our friends Different ways to travel to school Walk To School Week Weekend bus trip and train ride.</p>	<p><u>Wow moment: Organise a party for our parents</u> Guy Fawkes / Bonfire Night Christmas Time / Nativity Diwali Remembrance day World Space Week Children in Need Anti- Bullying Week Autumn Trail Remembrance Day Harvest Time</p>	<p><u>Wow moment: Visit to a farm</u> Chinese New Year LENT Story Telling Week Random Acts of Kindness Week Valentine's Day Internet Safety Day Pancake Day</p>	<p><u>Wow moment: Police, Ambulance and fire visit.</u> Planting seeds Post a letter Easter time Weather experiments Nature Scavenger Hunt Science Week Eater Egg Hunt Animal Art week Mother's Day</p>	<p><u>Wow moment: Sunflower growing competition</u> Seed growing competition Minibeast Hunt Vegetable patch maintaining</p>	<p><u>Wow Moment: Visit from a Nurse</u> Visit from Sarah Levine Looking after our teeth Staying healthy everyday The Human Body</p>



INDIAN QUEENS EYFS LONG TERM PLAN 22-23

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
GENERAL THEMES	WHERE WILL WE GO?	HOW DO WE CELEBRATE?	WHERE DOES OUR FOOD COME FROM?	WHO ARE OUR REAL LIFE HEROES?	WHAT MAKES THING GROW?	WHAT KEEPS MY HEART HEALTHY?



OVER
ARCHING
PRINCIPLES

Characteristics of Effective Learning

Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning

Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.

Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.

PLAY: At Indian Queens School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of 'Learning through play. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.'
EYFS Team

We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.

The ultimate purpose of education, for adults and children, is to help them cultivate love, which is both an aesthetic and rational experience.