

Subject	Area of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Instructions – How to be a mighty astronaut Model text and unit guide– Grammarsaurus – How to be a mighty explorer Recount – Diary entry of your first trip to the moon Model text – Grammarsaurus – Trip to the moon + An astronaut's letter</p>						
Maths	Place Value, Addition and subtraction, Money						
Science	Animals including humans – Health and exercise.	Why can't all animals eat the same types of food?	Where do animals get their food from?	How are animals and plants dependent on one another?	What makes a good habitat for an animal?	Why can't all living things survive in the same habitat?	What is a micro-habitat?
History	Who was the greater explorer?	How did Columbus become famous?	What difficulties and dangers did Columbus face on his voyages?	How did Neil Armstrong become famous?	What difficulties and dangers did Neil Armstrong face during his trip to the moon landing?	What evidence do we have for Armstrong and Columbus' voyages?	What is similar and different about each explorer?
Geography	Spring 2						
Art	How can we explore the world through mono-print?	How can I record the things I see in photos or film?	How can I create drawings of tiny objects?	What is mono print?	How can I make a monoprint that explores a theme?	How can I make a monoprint that explores a theme?	How can I reflect on my monoprints?
DT	Spring 2						
PE	Ball Skills : Feet	How can we use our feet when moving with the ball?	What does the word, 'control' mean?	What does the word, 'space,' mean?	Why do we need to move into space?	How many different ways can we kick (pass) the ball?	Why do we need to be accurate when we kick (pass) the ball?
	Gymnastics : Body Parts	How can we move like a champion gymnast?	What are the 'small' parts of our bodies?	Can we move our bodies in a 'wide,' 'narrow,' or curled way on a 'big' body part?	Can we move our bodies in a 'wide,' 'narrow,' or curled way on a 'small' body part?	Can we make a champion shape using the same combinations?	Can we use more than one piece of apparatus to move or make a shape on?
Music	I Wanna Play In A Band	Can we sing 'I Wanna Play In A Band' by Joanna Mangona?	What are the instrumental parts within the song?	How do we improvise with our voices?	How can play compositions?	How do we prepare for a performance?	What could we improve for our final performance?
RE	Who is Muslim and how do they live?	What are the 6 key beliefs of Islam?	Who was Muhammad?	What are the 5 Pillars of Islam?	What is Shahadah?	How do Muslims set a good example to others?	How do Muslims lives look different to ours?
PHSE(SCARF)	How do I keep safe?	What should I do if I am feeling unwell?	How safe would you feel?	What should I say?	Good touches or bad touches? (Y1 lesson) I don't like that (Year 2 Lesson)	Is this fun or not?	Should I tell?



Year 1 and 2 – Spring 1 – 2024-25

Computing	What is a robot algorithm?	How do I give clear instructions?	How do different instructions affect a sequence?	What might happen?	How can I make my BeeBot reach space?	What is an algorithm?	How can I debug a program?
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