PSHE

Me and my relationships

- Why are rules important?
- Different types of relationships
- Looking at friendships
- Resolving problems with friends
- Looking at dares and what to do
- Special pets.

Computing

Discover coding

- Internet safety
- Using a chromebook for research
- Scratch coding to achieve an objective, children then debug.
- Decode own programs.

<u>History</u>

The Stone Age

- When was the Stone Age?
- How did they get their food?
- Who lived at Skara Brae?
- Why was Stonehenge built?
- How did they create weapons and tools?
- What animals were alive during the Stone Age?
- How did Stone Age people make their clothes?
- How did the discovery of metal in the Bronze Age and Iron Age change life for people living back then?
- Why did people in the Iron Age live in hillforts?

Maths

Place Value

Understanding the place value in 3-digit numbers (hundreds, tens and ones). Using base 10 to represent 3-digit numbers.

Addition and subtraction

Using various methods to add and subtract 3 -digit numbers, including the introduction of the column method.

Art/DT

Stone Age art and design

- Learning about prehistoric art
- Recreating Stone Age cave art
- Using foods to make their own paint
- Designing and making a Stone Age house.

Science

<u>Light and dark</u>

In this topic, we learn what a light source is and find examples of different light sources. We learn about the absence of light. Children use torches to investigate shadows, and learn about opaque, translucent and transparent materials.

Stones and Bones



Year 3 — Autumn 1

English

Writing

Adventure stories based on
Stone Age Boy
Fact Files about the Stone
Age
Informal letters

Reading

Stone Age Boy
The Wild Way Home
Fact Files about the
Stone Age

<u>GPS</u>

Vowels and consonants

Sentence writing

Paragraphs

Adjectives and adverbs

<u>RE</u>

Christianity

- The Christian creation story
- Looking at beauty in the world
- The Ten Commandments
- Christian parables
- Writing to Adam and Eve.

PΕ

<u>Gymnastics</u>

- Creating different shapes such as a straight, tuck, star, straddle and pike
- Creating different bridges
- Practicing different jumps
- Putting these elements together into a sequence.

<u>Multi-skills</u>

- Ball control in football—dribbling and passing the ball $% \left(\frac{1}{2}\right) =\frac{1}{2}\left(\frac{1}{2}$
- Shooting skills
- Mini games of football to practice the skills learnt.