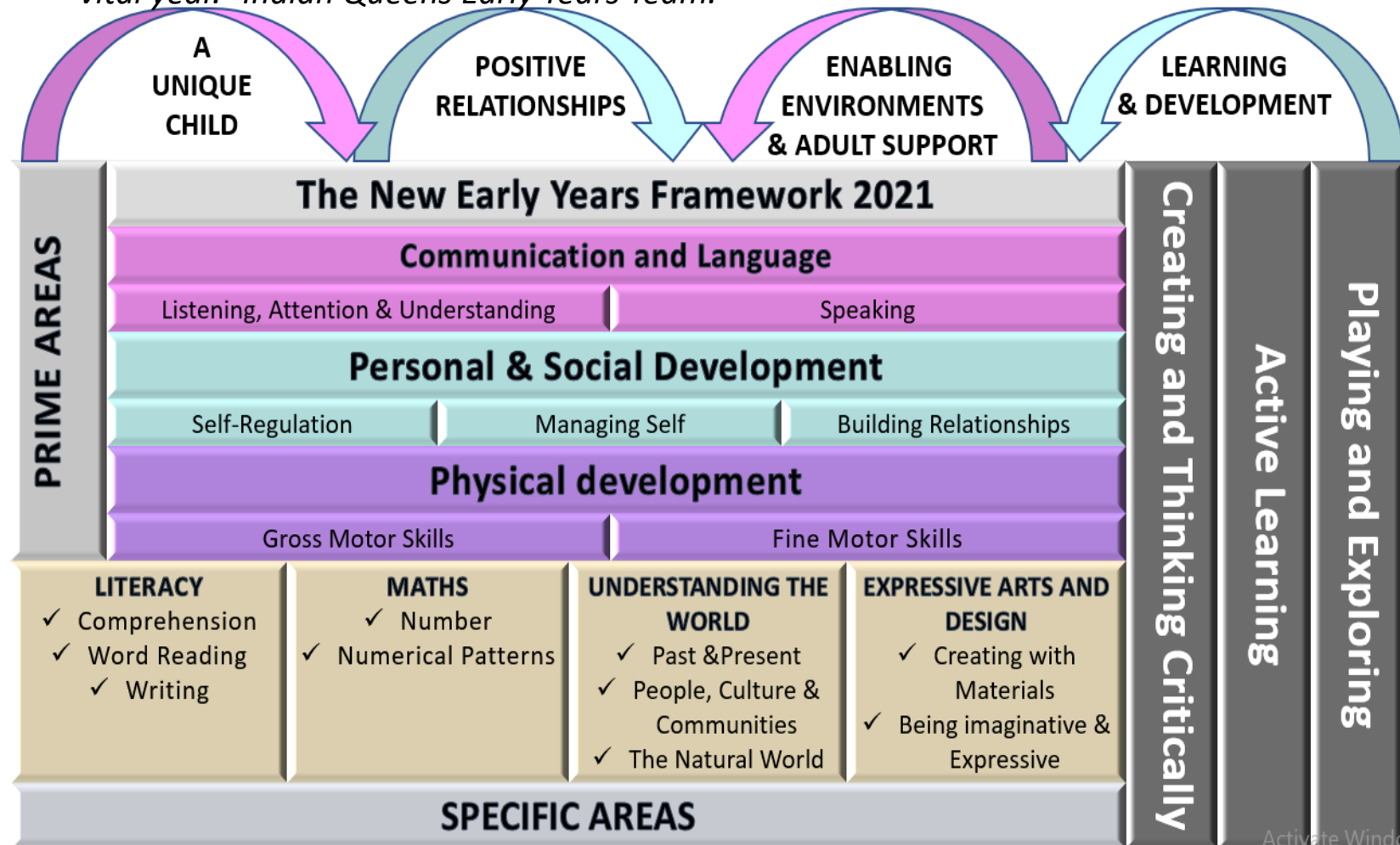


INDIAN QUEENS EYFS LONG TERM PLAN 22-23

“Children will an abundance of opportunities to learn through play. We will ensure that learning will be fun, engaging and we will challenge and support all children wherever their starting point. As an EYFS team and effective role models, we will provide high quality interactions in order to develop and deepen the children’s learning opportunities. We will deliver our curriculum through a balance of adult led and child-initiated activities based on the EYFS Framework 21’ & children’s interests.” Indian Queens Early Years Team.

“We understand and appreciate the importance of the outdoor environment for our children. It is a continuation of our indoor provision and it will be used at every opportunity. At Indian Queens, we provide our children with opportunities to develop their independence and physical development to deepen their imaginations and also their sense of curiosity. We want the children to feel safe and secure at all times and ensure that our safeguarding procedures are rigorous and kept up to date. Communication is important to us and we greatly value the relationship that we develop with parents throughout this vital year.” Indian Queens Early Years Team.



Continuous provision At Indian Queens

Continuous Provision in Indian Queens EYFS is where children have access to high quality, well organised resources which allows the time, space and opportunity to practise skills that have been taught. Continuous provision time, which we call “Busy Learning”, allows children to problem solve, develop communication skills and learn to build strong relationships to make their own choices and become independent learners.

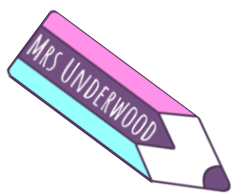
Enhancements and provocations for learning are added to the environment to support the teaching of topic based learning and to follow the interests of individual children.




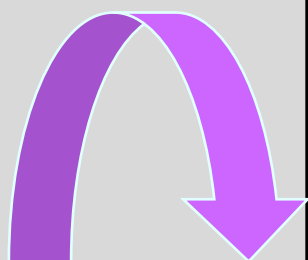
INDIAN QUEENS EYES LONG TERM PLAN 22-23



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>GENERAL THEMES</p> <p>NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS TO FLOW THROUGH THE PROVISION WELL-BEING & BEHAVIOUR FOR LEARNING</p>	<p>WOULD YOU LIKE TO BE FRIENDS?</p> <p>Starting school / my new class / New Beginnings</p> <p>Superheroes</p> <p>People who help us / Careers</p> <p>Staying healthy / Food / Human body</p> <p>How have I changed?</p> <p>My family / PSED focus</p> <p>What am I good at?</p> <p>How do I make others feel?</p> <p>Being kind / staying safe</p>	<p>WHERE DO QUIRRELS HIDE THEIR NUTS?</p> <p>Autumn, leaf rubbing,</p> <p>Autumn colour mixing,</p> <p>Stick people crafting at the far away forest</p> <p>Nocturnal animals</p> <p>Hibernation</p> <p>The Nativity</p> <p>At the Panto</p> <p>Christmas Lists</p> <p>Letters to Father Christmas</p>	<p>WILL YOU READ ME A STORY?</p> <p>Wow moment: After school pyjama, hot chocolate and story time.</p> <p>Traditional Tales</p> <p>Little Red Hen - Harvest</p> <p>Old favorite's</p> <p>Familiar tales</p> <p>Gingerbread Man</p> <p>Cinderella</p> <p>The Three Little Pigs</p>	<p>WHY DO ANIMALS HAVE PATTERNS?</p> <p>Life cycles</p> <p>Safari</p> <p>Animals around the world</p> <p>Climates</p> <p>Down on the Farm</p> <p>Animal Arts and crafts</p> <p>Animal patterns</p> <p>David Attenborough</p> <p>Happy Habitats</p>	<p>WHAT'S THAT CREEPY CRAWLY?</p> <p>Wow moment: Dress up minibeast day.</p> <p>Minibeast, fact writing</p> <p>Plants & Flowers</p> <p>Weather / seasons</p> <p>Does the moon shine?</p> <p>The great outdoors</p> <p>Forest School</p> <p>Planting seeds</p> <p>Reduce, Reuse & Recycle</p> <p>Fun Science / Materials</p>	<p>WHO LIVES IN A ROCKPOOL?</p> <p>Wow moment: Rockpool Roadshow by the Blue Reef Aquarium.</p> <p>Under the sea</p> <p>Pirates</p> <p>Sea Safety</p> <p>Off on holiday / clothes</p> <p>Where in the world shall we go?</p> <p>Send me a postcard!</p> <p>Marine life</p> <p>Fossils – Mary Anning</p> <p>Seasides in the past</p> <p>Compare: Now and then!</p> <p>Seaside art</p>
<p>KEY TEXTS AND 'OLD FAVOURITES'</p>	<p>Elmer</p> <p>The Rainbow Fish</p> <p>My Mum</p> <p>Superhero Dad</p> <p>We are family</p> <p>The Lion and The Mouse</p> <p>Lost and Found</p> <p>Mermaid</p>	<p>Owl Babies</p> <p>Rama and Sita</p> <p>The Gruffalo</p> <p>Peace At Last</p> <p>Tree</p> <p>The Very Helpful Hedgehog</p> <p>The Christmas Story</p>	<p>Goldilocks and The Three Bears</p> <p>The Three Little Pigs</p> <p>Little Red Riding Hood</p> <p>The Gingerbread Man</p> <p>The Princess and The Pea</p> <p>The Three Billy Goats Gruff</p>	<p>Mamma Panya's Pancakes</p> <p>Giraffe's Cant Dance</p> <p>Handa's Surprise</p> <p>The Tiger Who Came To Tea</p> <p>The Lion Inside</p> <p>Greedy Zebra</p>	<p>The Tiny Seed</p> <p>The Very Greedy Bee</p> <p>Oliver's Vegetables</p> <p>What The Ladybird Heard</p> <p>The Very Busy Spider</p> <p>The Very Hungry Caterpillar</p> <p>Mad About Minibeast</p> <p>Super Snail</p>	<p>Polly Parrot Picks a Pirate</p> <p>Where's The Starfish?</p> <p>Rainbow Fish To The Rescue</p> <p>Mister Seahorse</p> <p>Come Back From The Water</p> <p>Shirley</p> <p>Duffy's Lucky Escape</p> <p>The Lighthouse Keepers Lunch</p>
<p>'WOW' MOMENTS / ENRICHMENT WEEKS</p>	<p><u>Wow moment: Superhero day/ Talent show day.</u></p> <p>Birthdays</p> <p>Favourite Songs</p> <p>Roald Dahl Day</p> <p>Halloween</p> <p>What do I want to be when I grow up? Video for parents.</p>	<p><u>Wow moment: Forest Day / outdoor learning day – everything will be outdoors!</u></p> <p>Guy Fawkes / Bonfire Night</p> <p>Christmas Time / Nativity</p> <p>Diwali</p> <p>Remembrance day</p> <p>Road Safety</p> <p>World Space Week</p> <p>Children in Need</p> <p>Anti- Bullying Week</p> <p>Autumn Trail</p> <p>Remembrance Day</p> <p>Harvest Time</p>	<p><u>Wow moment: After school pyjama, hot chocolate and story time</u></p> <p>Chinese New Year</p> <p>LENT</p> <p>Story Telling Week</p> <p>Random Acts of Kindness Week</p> <p>Valentine's Day</p> <p>Internet Safety Day</p>	<p><u>Wow moment: The Tiger Who Came To Tea – Tea Party</u></p> <p>Planting seeds</p> <p>Post a letter</p> <p>Easter time</p> <p>Weather experiments</p> <p>Nature Scavenger Hunt</p> <p>Science Week</p>	<p><u>Wow moment: Dress up minibeast day.</u></p> <p>Under the Sea – singing songs and sea shanties</p> <p>Father's Day</p> <p>Heathy Eating Week</p> <p>World Environment Day</p> <p>Anniversary of the NHS</p> <p>Pirate Day</p>	<p><u>Wow moment: Rockpool Roadshow by the Blue Reef Aquarium.</u></p> <p>Under the Sea – singing songs and sea shanties</p> <p>Father's Day</p> <p>Heathy Eating Week</p> <p>World Environment Day</p> <p>Anniversary of the NHS</p> <p>Pirate Day</p>



INDIAN QUEENS EYFS LONG TERM PLAN 22-23

	A U T U M N 1	A U T U M N 2	S P R I N G 1	S P R I N G 2	S U M M E R 1	S U M M E R 2
GENERAL THEMES	WOULD YOU LIKE TO BE FRIENDS?	WHERE DO SQUIRRELS HIDE THEIR NUTS?	WILL YOU READ ME A STORY?	WHY DO ANIMALS HAVE PATTERNS?	WHAT'S THAT CREEPY CRAWLY?	WHO LIVES IN A ROCKPOOL?
  OVER ARCHING PRINCIPLES	Characteristics of Effective Learning Playing and exploring: - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning Active learning: - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence. Creating and thinking critically: - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.					
	Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured. Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community. Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time. Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others. <i>PLAY: At Indian Queens School, we understand that children learn best when they are absorbed, interested and active. We understand that active learning involves other children, adults, objects, ideas, stimuli and events that aim to engage and involve children for sustained periods. We believe that Early Years education should be as practical as possible and therefore, we are proud that our EYFS setting has an underlying ethos of 'Learning through play. PLAY is essential for children's development across all areas. Play builds on children's confidence as they learn to explore, to relate to others around them and develop relationships, set their own goals and solve problems. Children learn by leading their own play and by taking part in play which is guided by adults.'</i> EYFS Team We will ensure that all children learn and develop well and are kept healthy and safe at ALL times. <i>The ultimate purpose of education, for adults and children, is to help them cultivate love, which is both an aesthetic and rational experience.</i>					