



Indian Queens Primary School

“Behold the day. It’s yours to make”



The First Day

The first day at school is a very important day for you and your child and we would like to make it a special day with happy memories. Some children come to school full of excitement, but for others it can be an apprehensive time and we would like to make the settling in period as 'pain-free' as possible for all concerned!

You are welcome to bring your child into the classroom on the first day of term, but we ask that once they are settled that you leave fairly quickly so that we can start our day.

**8:40 am**

Gates open

8:55am

Morning registration

9:00am

Wake And Shake

9:05 am

Phonics

9:20 am

Independent learning and challenges

10:00 am

PE

10:30 am

Independent learning including snack

11:15 am

Maths

11:45 – 12: 45 am

Lunch and playtime

12:45am

Afternoon registration and golden tickets

1:00pm

Topic learning

1:15pm

Independent learning time

2:30 pm

Daily Drawing

2:45 pm

Class activity / story and singing

3:00 pm

Preparation for home time

3:15pm

School day ends



Dropping off and picking up after the first week

Gates are open at **8.40am**. Teaching Assistants are on the gates to answer any questions and for you to pass over any information.

Please try and encourage your child to walk into the classroom by themselves (you will be amazed at how independent they can be).

Adults will be on hand inside school to help your child will need to find their coat peg and hang up their belongings.



Dropping off and picking up after the first week

The children will finish school at 3.15pm and will be collected from their designated area in the playground.

Please be patient with us, until teachers and Teaching Assistants become familiar with the adults collecting each child we ask that adults only wave at their child once the child is at the front of the line. This will ensure that children are handed over safely.

Only those named on your admission form are able to collect your child from the teacher at the end of the day or if they are taken unwell during the course of the school day. If anyone other than these contacts is collecting your child please let the teacher or the school office know as soon as possible.



Snack Time and Water Bottles

As part of our Healthy Schools initiative and Personal, Social and Emotional curriculum, a piece of fruit is offered to each child at morning break time. The fruit is from The National School Fruit Scheme. They are also offered a drink of milk or water.

Snack time is a great learning opportunity EYFS and is a time when they can sit and develop their social skills and new vocabulary, whilst helping with the preparation and cleaning up of the snack.

Please ensure that your child brings a bottle of water to school every day. These need to be clearly named and contain water only. We have boxes in the rooms where the children can keep their water bottle. The children then have free access to their water bottle throughout the day which helps to promote a positive attitude to healthy drinking habits.



Lunch Time

All infant children are entitled to a free cooked meal. Children can choose the main meal of the day, vegetarian version or a jacket potato. Children are provided with a drink of water with their hot school meal. All meals are prepared on site in our kitchen. Further details can be obtained from the school website.

Children can choose to bring a packed lunch. We are a healthy school and so encourage parents to provide the children with a balanced, healthy packed lunch. No sweets please. The children are allowed to have an additional drink in their lunch boxes. This does not have to be water but we do ask that it is a healthy option. Please also be aware that we are a **NUT FREE** school.

Going into the lunch hall on the first day can be a very daunting experience for some children. The Foundation Stage staff spend the first week in the hall with the children so that having a familiar adult to assist and eat lunch with the children will help calm any nerves.



Term Time Absences

We are unable to authorise leave for holidays during term time and would prefer you to take your holidays during the lengthy school holidays.

However, this does not mean that you cannot take your child out of school, simply that we will record the absence as unauthorised.



Communication

Communication between school and home is very important.

We communicate in the following ways:

- Weekly online newsletter
- Emails
- Via book bags – teachers may put notes in book bags.
- Tapestry – online learning journal
- School Website <https://www.indianqueensschool.org/>
- Termly Home School Reviews (parents evenings)

If you wish to contact us please use this email – hello@indianqueensschool.org



Parent Evenings

Parents/carers are invited formally at least twice a year to attend parent consultations with their child's class teacher. This is a face to face meeting in which a short discussion about your child progress can be made.

In addition to this parents can request a meeting to discuss their child's progress at different times of the year.



Play and the Curriculum

For many years it has been acknowledged that it is through open ended play experiences that children are able to make sense of the world around them, helping them to grow, develop and learn. We can define 'play' as 'learning' in the foundation stage. This learning will occur in both planned and spontaneous ways both inside and outside. The best outcomes in foundation stage learning are when there is a balance between child-initiated activities and those which are adult-led.

Your child will follow a well-planned and carefully structured Early Years curriculum, covering the seven areas of learning and development. This is a continuation to what they have already been use to at nurseries and pre-schools.



Play and the Curriculum

Three of these areas have been deemed the *prime* areas:

- communication and language
- physical development
- personal, social and emotional development

The remaining four are known as the *specific* areas as they focus on the following:

- literacy
- mathematics
- understanding the world
- expressive arts and design.

You will receive more information regarding the curriculum when your child starts school in September. This is also available on our website. We also provide details of the types of activities/ topics that we are learning about in school throughout the year and ways in which you can contribute at home.



Outdoor Learning Opportunities

We spend a lot of time outside and as such the children can often get muddy and wet (even though the children where waterproof clothing).

Depending on the time of year children will also need a waterproof/warm coat, waterproof trousers, wellies, woolly hat/gloves and a sun hat/sunscreen applied for warmer weather.



Behaviour and Rewards

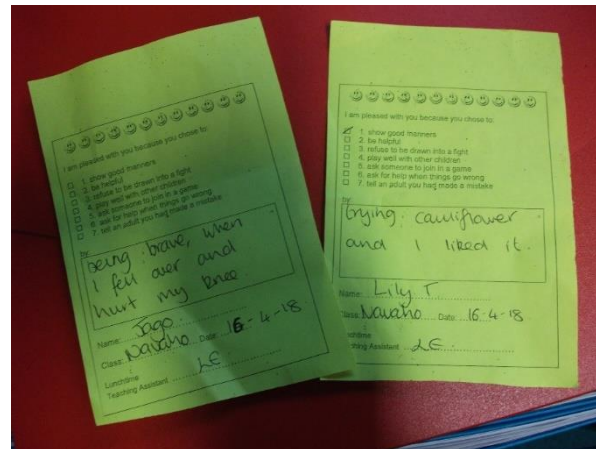
At Indian Queens positive reinforcement such as praise and reward are used to reward and encourage behaviour. We believe that by focussing on positive behaviour and rewarding this promotes confidence, pride and a positive environment to be part of.



Mr. Fox



Toffee Bear





School Uniform

Uniform along with book bags etc can be purchased at <https://myclothing.com>

The school uniform consists of: -

Grey/black trousers or skirts,
Royal blue pullovers or
cardigans,
White shirts/polo shirts.
Blue/white checked dresses
(may be worn in the summer)

All footwear should be black in
colour and well fitting (shoes not
trainers).

**Please label
everything
that
comes to
school**

Outdoor Learning

Wellington boots
Waterproof clothing

PE

Black shorts,
Plain white T-shirt
Black plimsolls/trainers
Track suit bottoms may be
worn during winter months
for outdoor PE but should
not replace shorts.



Remember those labels





TAPESTRY
ONLINE LEARNING JOURNAL

We observe and assess children every day and record these in a learning journal. This then helps us to see what your child can do and plan for their next steps.

Indian Queens School we use a digital program called Tapestry. This allows us to take a quick photo or video, make a comment about their learning and assess against the Early Learning Goals. The wonderful thing about Tapestry is that it sends you an email of the assessment we have made. So, you get to see a photo or video of what your child has been learning. This is great as most children come home saying they haven't done anything all day! We urge parents/carers to make comments on Tapestry as this helps create a whole picture of your child. Sometimes photos and videos will contain other children as well as your own.

Please complete this online form to register your child – this needs to be completed by 26th June 2020

<https://forms.microsoft.com/FormsPro/Pages/ResponsePage.aspx?id=rVOWGVbBBUq60whMGjC2GNQzh8GyMTBDIM8-H3wZjiVUNIIXOU5LMjJZWFBKVzEyWVRGTUILWkgxOC4u>



Is your child eligible for Pupil Premium?

Your child may be eligible for free school meals/pupil premium if you (or the child themselves in their own right) is in receipt of any of the following benefits.

- Income Support (IS)
- Job Seekers' Allowance (Income-Based) and equal based Job Seekers Allowance.
- Income Related Employment and Support Allowance (ESA-IR) and equal based Employment and Support Allowance.
- Child Tax Credit (CTC) with an Annual income of less than £16,190.
- Guarantee Element of Pension Credit (GPC)
- Immigration and Asylum Act 1999 (IAA) Support
- Universal Credit

Please note that anyone claiming Working Tax Credit, Contribution-Based Job Seeker's Allowance and/or Contribution-Based Employment and Support Allowance is NOT eligible for free school meals, regardless of what other benefits/credits are being claimed. However, you will be temporarily eligible to claim free school meals if you receive a Working Tax Credit run-on, which is the payment someone may receive for a further four weeks after they stop qualifying for Working Tax Credit.



What is the purpose of the Pupil Premium Funding?

Pupil premium funding is granted to schools to address underachievement and improve outcomes for disadvantaged (either by circumstances or financial hardship) pupils. We know from national data that this group of pupils underachieves at every stage from 5 to 16 years when compared with other pupils. The aim of this information is to show you how we are spending the funding in ways that will help to ensure that disadvantaged pupils fulfil their potential and do at least as well as their non-disadvantaged peers with similar starting points within the school and nationally.

Disadvantaged pupils fall under three categories:

- Pupils who are in receipt, or have ever been in receipt of, free school meals.
- Looked after or adopted children.
- Service children.



Research (The Sutton Trust, Durham University) suggests that some strategies are more effective than others in 'closing the gap' between disadvantaged and non-disadvantaged pupils and the school has strived to use these to good effect.

Interventions include:

- Staff training in best practice, good, quality first mainstream teaching of an engaging and relevant curriculum.
- Feedback – research shows that good quality verbal or written feedback is most effective in improving outcomes. (Staff training and marking policy)
- Early intervention particularly with phonics (RWI)
- One to one tuition (Teacher or HLTA led) Small ability group highly focused TA/Teacher interventions
- Collaborative learning
- Social and emotional learning
- Fun Fit groups
- Socially Speaking groups
- Purchase of specific resources
- Pastoral support



Our overall aim is to increase progress and higher attainment plus increased self-esteem, behaviour and participation. Our assessment monitoring and tracking systems allow us to identify any children or groups of children who are not making sufficient progress. Progress for pupils in receipt of intervention is tracked half termly and interventions evaluated and adjusted.

If you feel your child may be entitled to this funding please apply online at <https://www.cornwall.gov.uk/education-and-learning/schools-and-colleges/school-meals> or contact the school office for assistance in applying. You will only have to fill out the form once and all claims are treated with the utmost confidentiality.



Social Media

Twitter @IQPrimarySchool

Facebook @indianqueensschool



Follow

Indian Queens Primary School

@IQPrimarySchool

Where children come first and are encouraged to develop their imagination, communication skills and their capacity to learn.

Indian Queens indianqueensschool.org Joined September 2019

Both of these platforms are for celebration and providing news and information about our school, they are not platforms for discussions. If you have a concern or complaint, then please contact us directly. The Aspire Academy Trust reserves the right to remove any potentially abusive or litigious comments.



Indian Queens
Primary School

@indianqueensschool



How to contact us...

If you have any questions or queries regarding any aspect of this booklet or your child's transition to school please contact us by the following methods:

Telephone 01726 860540

Email hello@indianqueensschool.org



Getting ready for school



Read with your child every day.



Look for letters and numbers everywhere



Encourage your child to dress themselves.



Teach them to recognise their own name



Show your child how to use scissors



Make sure that they are familiar with all of their belongings.



I can put my coat on



Teach them how to put on their own coat



Show them how to the toilet independently



Teach them how to take turns



But most importantly



Ask your child about their day