PSHE- Rights and responsibilities
Volunteers
Helping people to stay safe
Protecting the envirorment
Earning money

RE - Islam

- Identify some beliefs about God in Islam, expressed in Surah I.
- Make clear links between beliefs about God and ibadah..
- Give examples of ibadah in Islam and describe what they involve.
- Make links between Muslim ber liefs about God and a range of ways in which Muslims worship
- Raise questions and suggest answers about the value of submission and self-control to Muslims.
- Make links between the Muslim idea of living in harmony with the Creator and the need for all people to live in harmony with each other in the world today, giving good reasorss for their ideas.


## Maths

## Fractions

Children understand that a fraction can be seen as part of a whole and that to find a unit fraction, they divide the whole into equal parts. To identify the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into
Mass and Capacity
Children continue to explore mass in kilograms and grams before moving on to capacity. Children become more familiar with using scales to read measurements.

## Ant/DT

- Carl Warner
- Foodscapes
- Observational drawings of fruits and vegetables
- Clay sculptures of fruit
- Baking cupcakes

Science
Plants
The features of a plant
How plants transpont water
What plants need to survive
History
William Cookworthy
The history of China Clay
Famous foods throughout history

## Computing

Sequence in music
Creating a sequence of commands to produce a given outcome.

## PE

## Dance

Create and perform a short sequence linking basic actions with a clear beginning, middle and end. Choose and link actions to create an expressive dance phrase which shows some sensitivity to accompaniment.
Net and wall
Practise throwing and catching with a variety of different balls and using different types of throwing.
Hit the ball with a racket. Use different shots.

