#### Year 1



'Now and Then' Autumn Term 1

#### **WOW Celebration**

Let's gather for a Teddy Bear's picnic...

Bring childhood photos to share special memories, sing nursery rhymes, and play games – just like in the story!

# **Religious Education**

To learn about the Creation story from a Christian and Jewish perspective.

To consider and discuss what has been created in our world and why.

### PΕ

To develop simple tactics for attacking and defending in team games.

To develop balance, agility and co-ordination through gymnastics.

### Science

To identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

To describe the simple physical properties of a variety of everyday materials

To compare and group together a variety of everyday materials according to their properties.

## Music

To learn and perform this unit's song 'Hey You'.

To listen to a range of highquality live and recorded music.

# Computing

To use technology safely and respectfully.

To capture, save and retrieve photos from a device.

## Art and Design Technology

To control lines with a drawing tool (changing speed and pressure)

To draw from observation and imagination.

To use colour to help our drawing engage others.

To fold tear and cut paper and card, create tubes, curl paper and use a hole punch

## **History and Geography**

To develop an awareness of the past, using common words and phrases relating to the passing of time.

To learn about changes within living memory: with a close study of toys and how they have changed over the years.

## PHSE

Our SCARF unit this term is called 'Me and My Relationships'

We will be learning to recognise different feelings and how to respond to the ways in which we, or others, feel.

### **Mathematics**

To count, read and write numbers to 10 in numerals and words.

To find one more and one less than a given number.

To represent numbers using objects and pictures

To compare numbers using the language of equal to, more than, less than (fewer), most, least.

To read, write and interpret addition calculations.

To represent and use number bonds facts within 10.

## **English**

To write lists, labels, captions and a recount for the story 'The Teddy Bears' Picnic'.

To learn how to use actions and pictures to retell 'Owl Babies' from memory and to write a simple version of the story.

To select and use interesting vocabulary to describe settings and characters.