

Year 1

'Spots, stripes and scales' Spring term 2023



WOW Celebration

Dress up in animal print for a 'messy' art day!

Music

To learn and perform this unit's songs 'In the groove.'

To play tuned and untuned instruments musically.

To use our voices expressively.

PE

Health and wellbeing: To explore agility, balance and coordination.

To apply our knowledge of running and jumping/skipping within competitive and non competitive games

Science

To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.

To identify and name a variety of common animals that are carnivores, herbivores and omnivores.

To work scientifically by:

- Performing simple tests
- Asking questions and answering them in different ways.

Religious Education

To discover what Christians believe God is like and explore:

- Weddings
- The meaning of forgiveness and exploring stories from the Bible.

Computing

To understand what algorithms are and to give clear instructions through coding.

Art and Design Technology

To learn about the Cornish artist, Terry Frost.

To begin to share their thoughts and views of his work with others.

To explore his use of colour and shape and apply this to their own piece of work.

Geography

To understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

PHSE

Our SCARF unit this term is called 'Keeping myself safe.'

We will be learning about ways to keep our bodies healthy and what is safe and unsafe.

Mathematics

To find and make number bonds to 20.

To add and subtract one-digit and two-digit numbers to 20, including zero.

To solve missing number problems.

To find one more and one less than a given number within 50.

To measure and begin to record the following:

- lengths and heights
- mass and volume.

English

To write a non-chronological report using the appropriate punctuation and vocabulary.

To listen to and discuss a range of poems.

To re-read what they have written to check it makes sense.

To write a set of instructions and include the appropriate vocabulary and punctuation.