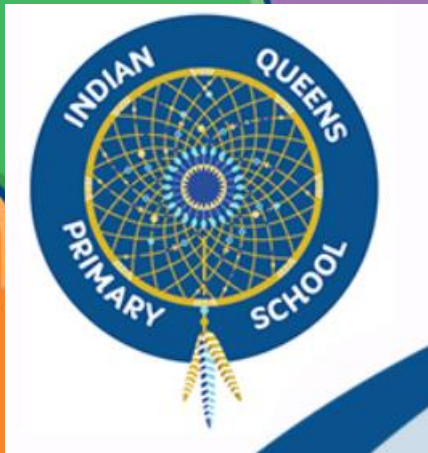


Meet the Teacher



Welcome to Year 2

Fistral class and Poly Joke

twinkl

Hello, we are...

Fistral class

Poly Joke class

Mrs Rutter and Mrs Tiplady

Mr Edie

Mrs Elder
*Reading and
phonics: Mrs
Chapman

Mrs Williams, Miss Mann
and Miss Caldwell

Expectations...

Uniform: Smart skirt/trousers, white polo or blouse and school cardigan.
Black shoes. Hair tied back and no jewellery (studs only for safety)

PE kit: black shorts or joggers, white t shirt and trainers (PE days may vary so please have kit in Monday to Friday)

Attendance (see next slide)


Good attitude to learning and to others (behaviour slide)

Homework: spellings and maths and an optional topic-based task

Reading: Reading for pleasure book (change anytime) and Little Wandle book (3 reads and noted in your book.)

Attendance

What is Your Attendance?

| | | | | | |
|---|--|---|---|--|--|
|  | 190 Days | | | | |
| | 9 Days Absence | | | | |
| | 181 days at school | 12 Days Absence | | | |
| | | 178 days at school | 30 Days Absence | | |
| | | | 162 days at school | More than Half a Term Missed | |
| | | | | 161 days at school or Less | |
| 100% | 95-98% | 93-95% | 85-93% | Below 85% | |
| Excellent! Very best chance of success | Good Attendance - a chance of real opportunity | Watch Out! It will be difficult to achieve success! | DANGER! Missing too much school! You will have difficulty keeping up with your work | TAKE ACTION NOW! It will be almost impossible to catch up with work missed!! | |

Our behaviour

At Indian Queens School we have a behaviour system inspired from our PE values 'My Personal Best'. Each class has a tree and can reach tree top (yellow sticker) and Sky High (Certificate on Friday).



Trauma Informed Schools

Trauma-Informed Schools



Trauma Informed Schools UK is a registered community interest company working in association with the Centre for Child Mental Health. It provides training to ensure that every adult in a school or community has the skills and understanding to respond appropriately to the relational and emotional needs children may display.

TiS supports schools to create a mentally healthy environment and culture in which all within the school community, adults and children alike, can flourish and achieve. It advocates a whole school response and evidenced based relational approaches to provide an enriched environment to buffer the impact of stress that may result from adversity and painful life events.

In addition, specially trained Trauma and Mental Health Informed Practitioners offer targeted intervention to children who may be experiencing challenges within their life that without support may act as a barrier to their ability to fully engage with life and learning.

Curriculum

- We've a range of motivational topics this year (please see the project page on our school website to view each topic web at the start of each half term):
- Autumn 1 – Going underground
- Autumn 2 – Muck mess and mixture
- Spring 1 – Strike up the band
- Spring 2 – Watch it grow
- Summer 1 – Bounce
- Summer 2 – Treasure Island

The School Day

8:35 - 8:45 Arrival/ Greet/ Morning Maths.

8:50 - 9:00 Checking Morning Maths/ Wake and shake

9:00 - 9:30 Spelling/ Phonics

9:30 - 10:15 English/Maths

10:15 – 10:25 – morning break/ snack(structured games/Daily Mile)

10:00 – 11: 25 Maths/ English

11:25 – 12:00 Reading groups

12:00 – 1.00 Lunch Break

1:00 – 1:15 Registration/ Story

1:15 – 2.30/45

Topic based learning (Interventions)

2:45 – 3:10 Assembly/ News events/ Singing

3:10 Collect Reading Records

3.15 School finishes (Fistral from playground/Poly Joke from office)

Medicines

- We can only administer prescribed medicines.
- You need to complete a form with relevant details from the office.
- Forms need to be filled out for asthma inhalers and given to the office.

We are a nut free school



What will my child do in Year 2?

Developing literacy skills

- ✓ continue to work on the phonics they started in Year 1, aiming to read words by sight without having to sound them out.
- ✓ learn further spelling patterns and rules, and begin to apply those in their writing
- ✓ more detailed focus on handwriting - forming letters correctly, learning which letters are to be joined and make letters a consistent size (Letter Join at Indian Queens)
- ✓ Children will learn to write for a range of purposes including stories, poetry and real events.

What will my child do in Year 2?

Grammar

✓ Children in Year 2 are expected to understand the following terms, to be able to spot them in their reading and apply them in their writing:

- Noun
- Adjective
- Adverb
- Suffix
- Subordination
- Noun phrase
- Past tense
- Present tense
- Statement
- Question
- Exclamation
- Command
- Capital letter
- Full stop
- Question mark
- Exclamation mark
- Compound sentence
- Expanded noun phrase

What will my child do in Year 2?

Maths

- ✓ 2-, 5-, and 10- times tables, and multiplication and division facts for these tables
- ✓ learn to add and subtract with two-digit and one-digit numbers
- ✓ In fractions, they will find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of a shape or a quantity
- ✓ study measures, including weight, capacity, and length
- ✓ learn to tell the time to five minutes
- ✓ properties of 2D and 3D shapes
- ✓ data-handling methods such as bar charts and pictograms.
- ✓ know the number bonds to 20 and be precise in using place value

3. Maths

Mathematics in Year 2 focuses on the 2, 5, and 10 times tables, and they will learn multiplication and division facts for these tables. Children in Year 2 will also learn to add and subtract with two-digit and one-digit numbers.

In fractions, they will find $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of a shape or a quantity of objects. They will study measures, including weight, capacity, and length, and they will learn to tell the time to five minutes. They will also study properties of 2D and 3D shapes, as well as a range of data-handling methods such as bar charts and pictograms.

By the end of Year 2, pupils will be expected to know the number bonds to 20 and be precise in using place value. The new curriculum 'mastery' style of teaching concentrates on breadth of knowledge, and children will be encouraged to use their understanding of the new concepts to solve challenges, which will deepen their understanding.

4. Science

Science in Year 2 is engaging and fun. Expect your child to learn about living things and their habitats, plants, animals (including humans), and uses of everyday materials. They will also learn how to work scientifically, how to observe closely, and how to record their observations.

How can I help my child in Year 2?

1. Help them understand what they read

As reading comprehension is so important in this year, checking your child's understanding of the book they are reading is an excellent way to support them. You can help them engage with their reading on a deeper level by asking questions about the plot such as:

What might happen next?

Why do you think the character is feeling sad?

What sort of mood is being created?

You can also do this when you are reading to them, which is still so important at this age. Children learn a lot from the way we read aloud and we can encourage them to see how the author's use of punctuation changes the way we read their work. Think about pointing out statements, commands, questions, or exclamations when reading with your child. You might want to use a range of voices to show how types of sentences and punctuation can be read in different ways.

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2. Explore real-life maths

Any opportunity to use maths in a real-life context is really useful. For example, ask them to help you pay for goods or calculate change when shopping. This will help to develop their reasoning and problem-solving skills. Learning to tell the time, especially to five minutes, is another great way to support your child's learning at home; this also links neatly to their counting in 5s in the 5 times-table.

3. Encourage independence

Finally, you can develop their independence at home by encouraging your child to get dressed on their own or organise their belongings more independently. This will help enormously as they move up through the school!

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