

Year 1



'Who are our real-life heroes?'
Spring 2 2024

WOW Celebration

Super Hero Day!

Children will come dressed as a super hero or real life hero and will meet heroes such as nurses, paramedics and firefighters.

Music

To learn and perform this unit's songs 'Round and Round.'

To play tuned and untuned instruments musically.

To use our voices expressively.

Computing

Introduction to animation.

To understand and create algorithms.

To understand that algorithms must be precise.

History and Geography

To identify daily weather patterns.

To discuss seasonal changes from Winter to Spring.

To continue to develop an understanding of the local area.

PE

To learn how to throw using underarm.

To apply underarm throwing into a game situation.

To roll a ball towards a target and stop it using our hands.

To respond to rhythm and patterns through their movement.

Religious Education

To explore the Jewish faith and learn about who is Jewish and what their life is like.

PHSE

Our SCARF unit this term is called 'Keeping Myself Safe.'

Rights and respect
Taking care of things:
Myself
My money
My environment

Art and Design Technology

Inspired by Flora & Fauna

To explore how artists make art inspired by flora and fauna.

To make collages of MiniBeasts and display as a shared artwork.

To learn about the artist Anthony Gormley and to use a range of materials to create a structure.

To observe a glue gun being used (by an adult) and to consider how structures can be made stronger.

Science

Everyday materials

To identify and name materials.

To describe the simple physical properties of materials.

To compare and group materials

To distinguish between an object and the material from which it is made.

To explore what materials would be suitable for heroes to help? i.e firefighter's ladder, blanket for nurse.

To group materials according to their suitability.

Mathematics

To partition numbers (within 50) into tens and ones.

To count by making groups of tens and ones.

To estimate on a number line.

To measure and begin to record the following:

- lengths and heights
- mass
- capacity and volume

To compare, describe and solve practical measurement problems using the correct mathematical vocabulary.

English

To learn the basic structure of a sentence.

To learn what a noun, subject and verb is.

To punctuate sentences using a capital letter and a full stop.

To form lower-case and capital letters correctly.

To read and spell words accurately, that contain GPCs that have been taught.