



English

In English, we will complete 'The Place Value of Punctuation and Grammar'. Within this unit we will master and consolidate our knowledge of sentence structure, word class and how to produce accurate and effective extended writing.

We will apply our learning into a non-chronological report focussing on the Earth's Geography.



Mathematics

Place value: Roman numerals; compare and order numbers to one million (Year 5) /ten million (year 6); round numbers within one million (year 5)/ ten million (year 6); counting in powers of ten; negative numbers.

Four operations: Add and subtract numbers with more than 4 digits; multiples and common multiples; multiply and divide numbers by 10/100/1000; multiply numbers up to 4 digits by numbers with 2 digits; factors and common factors; divide up to 4 digit numbers by 1 digit numbers (year 5)/ Long division of 2 digit numbers (year 6); prime numbers, square numbers and cube numbers; order of operations.

Geography

In Geography we will be answering the question, 'Is extreme weather becoming more common?' We will learn about tropical storms, how they are formed and whether human activity impacts their intensity and frequency.

Year 5/6

Extreme Weather

Autumn 1 2024

PSHE

In PSHE we will focus on the unit 'Me and my relationships'. We will explore working collaboratively, recognising assertive behaviours and different types of commitment.

Physical Education

We will play invasion games, focusing on Netball.

We will complete outdoor adventure activities such as orienteering and map routes.

Wow Moment

Extreme weather exploration day including shelter building, tornado in a bottle and stormy art work.

Art and Design

In DT we will research, design, make and evaluate soft toys. Children will construct a library mascot or 'reading buddy' toy for KS1 pupils.

Religious Education

Hinduism - identifying and explaining Hindu beliefs including the concept of reincarnation.

Science

In Science, our unit focus is 'Living things and their habitats'. We will name, classify and group animals. We will extend our knowledge by using classification keys to classify plants. We will identify microorganisms and finally, we will explore who Carl Linnaeus was what he achieved.

Music

We will follow the Charanga units 'Happy'.

Computing

In Computing, we will explore 3D models. We will learn to accurately measure, combine materials, plan and create our own 3D model.