

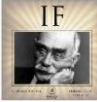
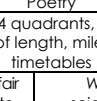


Subject	Area of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
English	  <p>Discussion/Balanced argument- How can we improve plastic pollution by 2030?</p>  <p>Playscripts</p>  <p>Poetry</p>							
Maths	<b>Shape:</b> draw shapes, 3D shapes. <b>Position and direction:</b> the first quadrant, 4 quadrants, solve problems with coordinates, translations, lines of symmetry, reflections. <b>Converting units:</b> kilograms kilometres, millimetres millilitres, convert units of length, miles and kilometres, imperial measures, convert units of time, calculate with timetables							
Science	<b>Electricity</b>	How do I draw a scientific diagram of a circuit?	How does voltage in a circuit affect the brightness of a bulb?	How do I plan a fair test experiment to investigate variations in how components function?	<i>Working scientifically</i> <b>Investigation</b>	How do I write a conclusion for my investigation?	What is renewable and non-renewable energy?	How has non-renewable energy led to climate change?
History	Summer 1							
Geography	<b>Sustainability</b>	What is plastic waste?	What can our school do to reduce plastic waste?	How can we plan and carry out effective ways to reduce plastic waste in school?	Trip: What surprised you about what could and couldn't be recycled during our visit?	How can we plan and carry out effective ways to reduce plastic waste in school? (Lesson 2)	How can we record and evaluate the effectiveness of reducing plastic waste in school?	How can we record and evaluate the effectiveness of reducing plastic waste in school?
Art	Summer 1							
DT	<b>Electric car design</b>	How do electric motors make cars move?	How are cars designed to be aerodynamic?	How should we construct a strong chassis?	How will we attach the wheels?	How will we attach the motor?	How will we construct and attach the body work?	How could we improve our design?
PE	<b>Athletics Striking and fielding</b>	How do arms assist in running? How do we effectively strike a ball? Cricket	How do I maintain stamina in long distance running? How should fielders be positioned? Cricket	What are the best techniques for catching balls at different heights? Cricket	What are the best techniques for catching balls at different heights? Cricket	How should I throw a ball long distance? Cricket and athletics	How should I throw a ball long distance? Cricket and athletics	How do fielders communicate? Cricket
Music	<b>Classroom Jazz 2</b>	What are the key instruments and structural features of Bacharach Anorak?	How do I play Bacharach Anorak, and what notes are used?	How can I improvise to Bacharach Anorak using a jazz style?	How can we ensure a quality vocal performance? (Linked to y6 performance)	How can we create an accompanying rhythm of claps in a rhythm grid? (Linked to y6 performance)	Why is rehearsal important to ensure a quality performance? (Linked to y6 performance)	How can I compose my own piece of music to 'Meet the Blues'?
RE	<b>Does faith help people in Cornwall when life gets hard?</b>	What religions do people of Cornwall follow?	How have people of Cornwall turned to faith in the past?	How can faith help people with difficult emotions?	Where is the evidence in prayer and the bible that faith offers support in difficult times?	What are some examples of religious symbolism which shows that life has ups and downs?	How do people who do not have faith cope with difficult times?	How has the faith of yourself or people you know helped?
PHSE (SCARF)	<b>Growing and changing</b>	How is body image portrayed in the media?	How and why do the media manipulate images?	What kind of pressure may be put upon me and what should I do?	Who can support us with changes?	What happens during puberty?	How are babies made?	What is HIV?
Computing	<b>Sensing with Microbits part 2</b>	What are variables, and why are they important in computer programs?	How can I use variables to make a program remember and change information?	How can I create a step counter using code and sensors on the Micro:bit?	How can we use variables and random numbers in a Micro:bit program to make learning and family life more fun and active?	How can I design and program a Micro:bit gadget that uses variables and randomness?	How can I test my Micro:bit program to make sure it works well and helps families stay active?	