

## Year 1



### 'Where are we going?' Autumn Term 1 2023

#### WOW Celebration

To design and make our own model transport. To make tickets and invite children and parents to our travel exhibition.

#### Religious Education

To learn about the Creation story from a Christian and Jewish perspective.

To consider and discuss what has been created in our world and why.

#### PE

To develop simple tactics for attacking and defending in team games.  
To develop balance, agility and co-ordination through gymnastics.

#### History and Geography

To develop an awareness of the past, using common words and phrases relating to the passing of time.

To learn about changes within living memory: with a close study of transport and how vehicles have changed over the years.

To name the capital city of the country we live and discuss the features we can find there linking to London transport.

#### Music

To learn and perform this unit's song 'Hey You'/'Bringing us together'.

To listen to a range of high-quality live and recorded music.

#### PHSE

Our SCARF unit this term is called 'Me and My Relationships'

We will be learning to recognise different feelings and how to respond to the ways in which we, or others, feel.

#### Art and Design Technology

To control lines with a drawing tool (changing speed and pressure)

To draw from observation and imagination.

To use colour to help our drawing engage others.

To fold tear and cut paper and card, create tubes, curl paper and use a hole punch

#### Science

To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock.

To describe the simple physical properties of a variety of everyday materials.

#### Computing

To identify example of technology in the classroom and around us.

To learn to use apps or websites to aid learning.

To move a cursor with a mouse or trackpad and click on an icon.

#### Mathematics

To count, read and write numbers to 10 in numerals and words.

To find one more and one less than a given number.

To represent numbers using objects and pictures

To compare numbers using the language of equal to, more than, less than (fewer), most, least.

To read, write and interpret addition calculations.

To represent and use number bonds facts within 10.

#### English

To write lists, labels, captions and a recount for the story 'The Hundred Decker Bus'.

To learn how to use actions and pictures to retell 'Runaway Train' from memory and to write a simple version of the story.

To select and use interesting vocabulary to describe settings and characters.