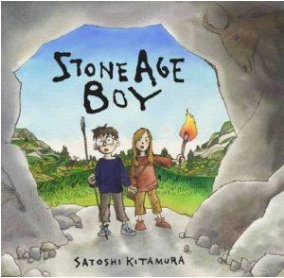


Long term English plan
Year 3/4 - Cycle A (2024-2025)

Term	Key outcome 1	Key outcome 2
Autumn 1 Neolithic	<div style="display: flex; justify-content: space-around;">    </div> <div style="display: flex; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); color: purple; font-weight: bold; margin-right: 10px;">Expectat</div> <div style="text-align: center;"> <p style="color: green; font-weight: bold; margin: 0;">PVPG</p> <p style="margin: 0;">(Follow Y4 content)</p>  </div> </div>	<div style="display: flex; justify-content: space-around;">    </div> <div style="text-align: center;"> <p style="color: green; font-weight: bold; margin: 0;">PVPG Application write </p> <p style="color: blue; font-weight: bold; margin: 0;">Non chronological report – Prehistoric animals</p> <p style="color: blue; font-weight: bold; margin: 0;">Model text and unit guide – Grammarsaurus – Prehistoric creatures</p> </div>
Autumn 2 Neolithic	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p style="color: blue; font-weight: bold; margin: 0;">Recount – Diary entry (Portal story)</p> <p style="color: blue; font-weight: bold; margin: 0;">Model text and unit guide – Grammarsaurus – Year 3/4</p> <p style="color: blue; font-weight: bold; margin: 0;">Recount – Stone Age</p> </div>	<div style="text-align: center;">  </div> <div style="text-align: center;"> <p style="color: blue; font-weight: bold; margin: 0;">Narrative – Setting and character descriptions</p> <p style="color: blue; font-weight: bold; margin: 0;">Model text – Grammarsaurus – Characterising speech</p> <p style="color: blue; font-weight: bold; margin: 0;">– Chalk Pit Boy – Year 3/4</p> </div>

<p>Spring 1</p> <p>Cornwall</p> <p>China clay</p>		 
	<p>Instructions – How to build an Iron Man</p> <p>Narrative – Character description – Iron Man</p> <p><i>Model text – Grammarsaurus – Instructions – How to build your own Iron Man (Y4)</i></p> <p><i>Model text – Grammarsaurus – Character description – The Iron Man</i></p>	<p>Debate – Cornwall? Cornwall locality? Tourism/trade?</p>
<p>Spring 2</p> <p>Volcanoes</p>		 
	<p>Narrative – Characterising speech</p> <p>Narrative – Setting description – The Eruption</p> <p><i>Model text and unit guide – Grammarsaurus – Escaping Pompeii</i></p>	<p>Non chronological report – Volcanoes</p> <p><i>Model text – Non chronological report – Volcanoes (Y4)</i></p>

<p>Summer 1</p> <p>Ancient Egypt</p>		
	<p>Persuasive advert – Visit Ancient Egypt or Non chronological report – Ancient Egyptian Gods or Explanation – How to mummify <i>Model text – Grammarsaurus unit guide – Visit Ancient Egypt (Y3/4)</i></p>	<p>Playscript – Egyptian Cinderella Narrative – Rags to riches <i>Model text – Grammarsaurus – Narrative (Rags to riches – Y3)</i> <i>Model text – Grammarsaurus – Playscript (Y4)</i></p>
<p>Summer 2</p> <p>Rainforest</p>		
	<p>Persuasive advert/leaflet/letter – Let the Rainforest recover. <i>Model text – Grammarsaurus – Help the rainforest recover (Y4)</i></p>	<p>Narrative – Setting description and characterising speech <i>Model text – Grammarsaurus – The Survivors (Y4)</i></p>