

Long term English plan

Year 5/6 - Cycle A (2024-2025)

Term	Key outcome 1	Key outcome 2
<p>Autumn 1</p> <p>Weather</p>	<div style="display: flex; justify-content: space-around; align-items: center;">     </div> <p style="text-align: center;">Expectat</p> <p style="text-align: center;">PVPG (Follow Y6 content)</p> 	<p>PVPG Application write </p> <p>Non chronological report – Earth’s Geography <i>Model text and unit guide – Grammarsaurus – Earth’s Geography (Y5/6)</i></p>
<p>Autumn 2</p> <p>War</p>	 <p style="text-align: center;">Recount – Diary entry – Evacuee’s story <i>Model text and unit guide – Grammarsaurus – Year 5/6</i> <i>Recount – Evacuee’s story</i></p>	<div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p style="text-align: center;">Narrative – Characterising speech Narrative – Setting description – Wartime <i>Model text and unit guide – Grammarsaurus – Setting description – War time</i> <i>Model text and unit guide – Grammarsaurus – Characterising speech – Surviving the air raid</i></p>

<p>Spring 1</p> <p>Mayans</p>		
	<p>Narrative – Sequel to Mayan Folk lore - Rain Player <i>Model text – Grammarsaurus – Characterising speech – the Mayan rain game</i> <i>Model text – Grammarsaurus – Character description – The Mayan feathered serpent God</i></p>	<p>Newspaper report – The disappearance of the Mayan Southern States <i>Model text – Grammarsaurus – Newspaper report – Mayan Southern States (Y5)</i></p>
<p>Spring 2</p> <p>Mexico</p>		
	<p>Persuasive advert – Visit Mexico <i>Model text & unit guide – Grammarsaurus – Persuasive advert – Visit Mexico</i></p>	<p>Narrative – Setting shifts Non chronological report – Day of the dead <i>Model text – Non chronological report – Day of the dead</i></p>

<p>Summer 1</p> <p>Sustainability</p>		  <p>Narrative – Alternative point of view</p> <p>Discussion/Balanced argument – Is 2030 soon enough to be carbon neutral?/Plastic pollution <i>Model text – Grammarsaurus – Discussion – Carbon neutral (Y6)</i> <i>Model text – Grammarsaurus – Discussion – Should be ban plastic to save the environment?</i></p>
<p>Summer 2</p> <p>Finding myself</p>	  <p>Playscript – Macbeth Instructions – How to cast a spell to predict the future <i>Model text – Grammarsaurus – Playscript – Macbeth (Y6)</i> <i>Model text – Grammarsaurus – Instructions – Macbeth (Y6)</i></p>	 <p>Poetry – If – Rudyard Kipling</p>