	No r	colling programme for	EYFS due to single f	form entry class stru	cture	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expressive Arts and Design Birth - 3	I can show attention to sounds and music. I can respond emotionally and physically to music when it changes. I can move and dance to music. I can anticipate phrases and actions in rhymes and	Autumn 2I can join in with songs and rhymes, making some sounds.I can make rhythmical and repetitive sounds.I can explore a range of sound- makers and instruments and play them in different ways.	I notice patterns with strong contracts, and I am attracted by patterns resembling the human face. I am starting to make marks intentionally. I can explore paint, using my fingers and other parts of my body, as well as brushes and other	Spring 2 I enjoy and take part in actions songs.	Summer 1 I am starting to develop pretend play, pretending that one object represents another.	I can explore different materials, using all my senses to investigate and play with different materials. I can use my imagination as I consider what I can do with different materials. I can express my ideas.
Expressive Arts and Design 3 to 4 Years	songs. I can explore my voice and enjoy making sounds. I can take part in simple pretend play, using an object to represent something else even though they are not similar. I am beginning to develop complex stories using small world equipment. I can make imaginative and complex 'small	I can explore different materials freely to develop my ideas about how to use them and what to make. I am developing my own ideas and deciding which materials to use to express them. I can join different materials and	I can create closed shapes with continuous lines and begin to use these shapes to represent objects. I can draw with increasing complexity and detail such as representing a face with a circle.	I can explore colour and colour mixing. I can listen with increased attention to sounds. I can respond to what I have heard, expressing my thoughts and feelings.	I can remember and sing entire songs. I can sing the pitch of a tone sung by another (pitch match). I can sing the melodic shape (moving melody such as up and down) or familiar songs.	I can play instruments with increasing control to express my feelings and ideas.

	worlds' with blocks and construction, e.g a city with different buildings.	explore different textures.	I can use drawing to represent ideas like movement and loud noises. I can show different emotions in my drawings and paintings.		I can create my own songs or improvise a song around one that I know.	
Expressive Arts and Design Reception	I can explore, use and refine a variety of artistic effects to express their ideas and feelings. I can return to and build on my previous learning, refining ideas and developing their ability to represent them.	I can create collaboratively, sharing ideas, resources and skills	I can listen attentively, move to and talk about music, expressing my feelings and responses.	I can watch and talk about dance and performance art, expressing my feelings and responses	I can sing in a group or on my own, increasingly matching the pitch and following the melody.	

Music Rolling Programme Cycle A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play in a	Zootime	Friendship song	Reflect, Rewind
			Band		A song about being	and Replay
	Studying South	Pulse, rhythm and		Reggae and animals	friends	
	African Music	pitch, rapping,		music		The history of
		dancing and			Children learn the	music, look back
	Children learning	singing.		Children learn the	instrumental	and consolidate
	the melody with			instrumental	melody with notes	your learning, learı
	notes E F G A B C	Learning the		melody with notes	CDEFGAB	some of the
		instrumental notes		C and D		language of music
		C and G			Listen and clap	
				Listen and clap	back, then listen	Revise existing
		Listen and clap		back, then listen	and clap your own	musical notes
		back, then listen		and clap your own	answer (rhythms	learnt
		and clap your own		answer (rhythms	of words).	
		answer (rhythms		of words).		Revise existing
		of words).			Using voices and	Improvisation and
				Using voices and	instruments, listen	composing
		Using voices and		instruments, listen	and sing back, then	
		instruments, listen		and sing back, then	listen and play your	
		and sing back, then		listen and play your	own answer using	
		listen and play your		own answer using	two notes, with C	
		own answer using		two notes, with C	moving to D.	
		two notes, with C		moving to D.		
		moving to D.			Take it in turns to	
				Take it in turns to	improvise using C	
		Take it in turns to		improvise using C	or C and D	
		improvise using C		or C and D		
		and D			Composing using up	
				Composing using up	to five notes CD	
		Composing music		to five notes C D E	EGA	
		with up to five		FG		
		notes(CDEF+				
		G)				

¥3/4	Let Your Spirit Fly	Christmas song preparation for	Glockenspiel 1	Three Little Birds	The Dragon Song	Bringing us Together
	RnB and other	KS2 performance	Exploring and	Reggae and animals	Music from around	5
	styles		developing playing		the world,	Children listen to a
			skills	Children listen to a	celebrating our	melody using the
	Children listen to a			melody using the	differences and	notes G C A
	song using the		Children are going	notes C D E G A B	being kind to one	
	melody E F G A B C		to listen to a song	flat	another	Sing and Copy Back
			that includes the			Listen and sing
	Sing and Copy Back		notes DEF CDE	Sing and Copy Back	Children are going	back
	Listen and sing			Listen and sing	to listen to a song	
	back		Children are going	back	that includes the	Play and Improvise
			to improvise using		notes B C D E F G	Using your
	Play and Improvise		the note D	Play and Improvise		instruments, listen
	Using your			Using your	Improvise	and play your own
	instruments, listen		Children are going	instruments, listen	Challenge 1 Listen	answer using one
	and play your own		to improvise using	and play your own	and copy back	note: C
	answer using one		the notes DEF	answer using one	using the notes G,	
	note: C			note: C	A + B	Improvise! Take it
			Children are going			in turns to
	Improvise! Take it		to compose using	Improvise! Take it	Improvise	improvise using one
	in turns to		the notes D E	in turns to	Challenge 2 Using	note: C
	improvise using one			improvise using one	your instruments,	
	note: C			note: C	listen and play your own answer using	Sing, Play and Copy Back Listen and
	Sing, Play and Copy			Sing, Play and Copy	any of these notes:	copy back using
	Back Listen and			Back Listen and	G, A or B	instruments, one
	copy back using			copy back using		note: C
	instruments and			instruments and	Improvise	
	one note: C			one note: C	Challenge 3 Take it	Play and Improvise
					in turns to	Using your
	Play and Improvise			Play and Improvise	improvise using all	instruments, listen
	Using your			Using your	or any of these	and play your own
	instruments, listen			instruments, listen	notes: G, A and B	answer using one or
	and play your own			and play your own		two notes: C and
	answer using one or			answer using one or	Children are going	sometimes A
					to have a go at	

two notes: C and	two notes: C and	composing music	Improvise! Take it
sometimes D	sometimes D	using up to DEGA	in turns to
		В	improvise using one
Improvise! Take it	Improvise! Take it		or two notes: C and
in turns to	in turns to		sometimes A
improvise using one	improvise using one		
or two notes: C and	or two notes: C and		Sing, Play and Copy
sometimes D	sometimes D		Back Listen and
			copy back using
Sing, Play and Copy	Sing, Play and Copy		two notes: C and A
Back Listen and	Back Listen and		
copy back using	copy back using		Play and Improvise
two notes: C and D	two notes: C and D		Using your
			instruments, listen
Play and Improvise	Play and Improvise		and play your own
Using your	Using your		answer using two
instruments, listen	instruments, listen		notes: C and A
and play your own	and play your own		
answer using two	answer using two		Improvise! Take it
notes: C and D	notes: C and D		in turns to
			improvise using two
Improvise! Take it	Improvise! Take it		notes: C and A
in turns to	in turns to		
improvise using two	improvise using two		Children compose
notes: C and D	notes: C and D		using the notes C D
			EGA
Children compose	Children compose		
using the notes C D	using the notes C D		
ĔFG	EGA		

У5/6	Нарру	Christmas song preparation for	A New Year carol	You've Got a Friend	Music and Me	Classroom Jazz 1
	Children learn a	KS2 performance	Benjamin Britten's	The music of	Create your own	Jazz and
	song with the		music and cover	Carole King	music inspired by	improvisation
	melody G A B C D E		versions	_	your identity and	
				Children are going	women in the music	Children listen to
	Play and Copy back		Children listen to a	to listen to a	industry	Bosa Nova B A G
	Copy back using		song with the	melody using the		and swing D E G A
	instruments. Use 1		melody Eb, FG Ab	notes DEFGAB		В
	note: A		Bb C D	С		
	Play and Improvise		Play and Improvise	Play and Copy back		
	Question and		Question and	Copy back using		
	Answer using		Answer using	instruments. Use 1		
	instruments. Use 1		instruments. Use 1	note: A		
	note in your		note in your			
	answer: A		answer: A	Play and Improvise Question and		
	Improvise! Take it		Improvise! Take it	Answer using		
	in turns to		in turns to	instruments. Use 1		
	improvise using 1		improvise using 1	note in your		
	note: A		note: A	answer: A		
	Play and Copy back		Play and Copy back	Improvise! Take it		
	Copy back using		Copy back using	in turns to		
	instruments. Use 2		instruments. Use 2	improvise using 1		
	notes: A and G		notes: A and G	note: A		
	Play and Improvise		Play and Improvise	Play and Copy back		
	Question and		Question and	Copy back using		
	Answer using		Answer using	instruments. Use 2		
	instruments. Use 2		instruments. Use 2	notes: A and G		
	notes in your		notes in your			
	answer: A and G		answer: A and G	Play and Improvise		
				Question and		
	Improvise! Take it		Improvise! Take it	Answer using		
	in turns to		in turns to	instruments. Use 2		

improvise	using 2	improvise using 2	notes in your	
notes: A	-	notes: A and G	answer: A and G	
Diay and Tr	mprovido	Play and Copy back	Turnovical Taka it	
Play and Ir			Improvise! Take it	
Questio		Copy back using	in turns to	
Answer	5	instruments. Use 3	improvise using 2	
instrument		notes: A, G and B	notes: D and E	
notes in	•			
answer: A,	G and B	Play and Improvise	Play and Copy back	
		Question and	Copy back using	
Improvise	! Take it	Answer using	instruments. Use 3	
in turn	ns to	instruments. Use 3	notes: A, G and E	
improvise	using 3	notes in your		
notes: A,	G and B	answer: A, G and B	Play and Improvise	
			Question and	
Children h	ave a go	Improvise! Take it	Answer using	
at composi	ingusing	in turns to	instruments. Use 3	
the notes		improvise using 3	notes in your	
В		notes: A, G and B	answer: A, G and E	
			Improvise! Take it	
			in turns to	
			improvise using 3	
			notes: A, G and E	
			Children compose	
			using E G A C D	

Music Rolling Programme Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y1/2	Hey You!	Rhythm in the	In the Groove	Round and Round	Your Imagination	Reflect, Rewind
		Way we Walk and				and Replay
	Looking at how	Banana Rap	How to be in the	Pulse, rhythm and	Using your	
	pulse, rhythm and		groove with	pitch in different	imagination.	The history of
	pitch work		different styles of	styles of music.		music, look back
	together		music.		Learning melody	and consolidate
				Learning musical	with notes EGA	your learning, learn
	Learning the		Learning the	melody D F G A C		some of the
	instrumental notes		instrumental notes		Listen and clap	language of music
	C and G		C G and A	Listen and clap	back, then listen	
				back, then listen	and clap your own	Revise existing
	Listen and clap		Listen and clap	and clap your own	answer (rhythms	musical notes
	back, then listen		back, then listen	answer (rhythms	of words).	learnt
	and clap your own		and clap your own	of words).		
	answer (rhythms		answer (rhythms		Listen and clap	Revise existing
	of words).		of words).	Listen and clap	back, then listen	Improvisation and
				back, then listen	and clap your own	composing
	Using voices and		Using voices and	and clap your own	answer (rhythms	
	instruments, listen		instruments, listen	answer (rhythms	of words).	
	and sing back, then		and sing back, then	of words).		
	listen and play your		listen and play your		Using voices and	
	own answer using		own answer using	Using voices and	instruments, listen	
	two notes, with C		two notes, with C	instruments, listen	and sing back, then	
	moving to D.		moving to D.	and sing back, then	listen and play your	
				listen and play your	own answer using	
	Take it in turns to		Take it in turns to	own answer using	two notes, with D	
	improvise using C		improvise using C	two notes, with D	moving to E.	
	and D		and D	moving to E.	_	
				_	Take it in turns to	
	Composing music		Composing music	Take it in turns to	improvise using D	
	with up to five		with up to five	improvise using D	or D and E	
	notes ($C D E F + G$)		notes (C D E F +G)	or D and E		

				Composing using up to five notes C D E F + G	Composing using up to five notes C D E F + G	
¥3/4	Mamma Mia	Christmas song preparation for	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
	Understanding	KS2 performance/	Children are going	Soul Gospel music	The beatles,	
	ABBA's music	African drumming whole class lessons	to write lyrics to a song linked to a	and helping one another	equality and civil rights	The history of music, look back
	Looking at songs		particular theme		-	and consolidate
	with the		(bullying)	Children listen to a	Children are going	your learning, learn
	instrumental			melody using the	to listen to a song	some of the
	melody G A B C		Sing and Copy Back Listen and sing	notes G A B C D E	that includes the notes C D E F G	language of music
	Sing and Copy Back		back	Sing and Copy Back		Revise existing
	Listen and sing			Listen and sing	Sing and Copy Back	musical notes
	back		Play and Improvise Using your	back	Listen and sing back	learnt
	Play and Improvise		instruments, listen	Play and Improvise		Revise existing
	Using your		and play your own	Using your	Play and Improvise	Improvisation and
	instruments, listen		answer using one	instruments, listen	Using your	composing
	and play your own		note: C	and play your own	instruments, listen	
	answer using one			answer using one	and play your own	
	note: G		Improvise! Take it in turns to	note: F	answer using one note: C	
	Improvise! Take it		improvise using one	Improvise! Take it		
	in turns to		note: C	in turns to	Improvise! Take it	
	improvise using one		Sing, Play and Copy	improvise using one	in turns to	
	note: G		Back Listen and	note: F	improvise using one	
			copy back using		note: C	
	Sing, Play and Copy		instruments, one	Sing, Play and Copy		
	Back Listen and		note: C	Back Listen and	Sing, Play and Copy	
	copy back using			copy back using	Back Listen and	
	instruments, one		Play and Improvise	instruments, one	copy back using	
	note: G		Using your	note: F	instruments, one	
			instruments, listen		note: C	

Play and Improvise	and play your owr	n Play and Improvise		
Using your	answer using one of		Play and Improvise	
instruments, listen	5		, Using your	
and play your own	sometimes D	and play your own	instruments, listen	
answer using one or		answer using one or	and play your own	
two notes: G and	Improvise! Take i		answer using one or	
sometimes A	in turns to	sometimes G	two notes: C and	
	improvise using on	e	sometimes D	
Improvise! Take it	or two notes: C an	d Improvise! Take it		
in turns to	sometimes D	in turns to	Improvise! Take it	
improvise using one		improvise using one	in turns to	
or two notes: G and	Sing, Play and Cop	y or two notes: F and	improvise using one	
sometimes A	Back Listen and	sometimes G	or two notes: C and	
	copy back using		sometimes D	
Sing, Play and Copy	two notes: C and I	5. 7 17		
Back Listen and		Back Listen and	Sing, Play and Copy	
copy back using	Play and Improvis		Back Listen and	
two notes: C and D	Using your	two notes: F and G	copy back using	
	instruments, liste		two notes: C and D	
Play and Improvise				
Using your	answer using two	5.	Play and Improvise	
instruments, listen	notes: C and D	instruments, listen	Using your	
and play your own		and play your own	instruments, listen	
answer using two	Improvise! Take i	-	and play your own	
notes: C and D	in turns to	notes: F and G	answer using two	
	improvise using tw		notes: C and D	
Improvise! Take it	notes: C and D	Improvise! Take it	- · · - · ·	
in turns to		in turns to	Improvise! Take it	
improvise using two			in turns to	
notes: C and D	done	notes: F and G	improvise using two	
Children		Children and i	notes: C and D	
Children compose		Children are going	Children and asing	
music using up to		to compose music	Children are going	
five notes G A B D		using the notes C D	to compose music	
E		FGA	using up to five	
			notes C D E G A	

У5/6	Livin' on a Prayer	Christmas song preparation for	Make You Feel My Love	The Fresh prince of Bel-Air	Dancing in the Street	Classroom Jazz 2
	Rock Anthems	KS2 performance				Jazz Improvisation
			Pop Ballards	Old School Hip	Motown	and composition
	Children are going			Нор		
	to listen to a		Children are going		Children listen to	Children are going
	melody with the		to listen to a	Children listen to a	the melody using	to listen to a song
	notes D E F sharp		melody using the	melody with the	the notes $FGAD$	with C and blues in
	GABC		notes BCDEFG	notes C D E F G A		С
					Play and Copy back	
	Play and Copy Back		lay and Copy back	Play and Copy back	Copy back using	Bacharach Anorak
	Copy back using		Copy back using	Copy back using	instruments. Use 1	C, D, E, F, G, A, B+
	instruments. Use 1		instruments. Use 1	instruments. Use 1	note: D	C Meet the Blues
	note: G		note: C	note: D		C, Bb, G, F + C
					Play and Improvise	
	Play and Improvise		Play and Improvise	Play and Improvise	Question and	Play and Improvise
	Question and		Question and	Question and	Answer using	Question and
	Answer using		Answer using	Answer using	instruments. Use 1	Answer using
	instruments. Use 1		instruments. Use 1	instruments. Use 1	note in your	instruments. Use 1
	note in your		note in your	note in your	answer: D	note in your
	answer: G		answer: C	answer: D		answer: A
					Improvise! Take it	
	Improvise! Take it		Improvise! Take it	Improvise! Take it	in turns to	Improvise! Take it
	in turns to		in turns to	in turns to	improvise using 1	in turns to
	improvise using 1		improvise using 1	improvise using 1	note: D	improvise using 1
	note: G		note: C	note: D		note: A
					Play and Copy back	
	Play and Copy back		Play and Copy back	Play and Copy back	Copy back using	Play and Copy back
	Copy back using		Copy back using	Copy back using	instruments. Use 2	Copy back using
	instruments. Use 2		instruments. Use 2	instruments. Use 2	notes: D and E	instruments. Use 2
	notes: G and A		notes: C and D	notes: D and E		notes: A and G
					Play and Improvise	
					Question and	

Play and Improvise	Play and Improvise	Play and Improvise	Answer using	Play and Improvise
Question and	Question and	Question and	instruments. Use 2	Question and
Answer using	Answer using	Answer using	notes in your	Answer using
instruments. Use 2	instruments. Use 2	instruments. Use 2	answer: D and E	instruments. Use 2
notes in your	notes in your	notes in your		notes in your
answer: G and A	answer: C and D	answer: D and E	Improvise! Take it in turns to	answer: A and G
Improvise! Take it	Improvise! Take it	Improvise! Take it	improvise using 2	Improvise! Take it
in turns to	in turns to	in turns to	notes: D and E	in turns to
improvise using 2	improvise using 2	improvise using 2		improvise using 2
notes: G and A	notes: C and D	notes: D and E	Play and Copy back Copy back using	notes: A and G
Play and Copy back	Play and Copy back	Play and Copy back	instruments. Use 3	Play and Improvise
Copy back using	Copy back using	Copy back using	notes: D, E and F	Question and
instruments. Use 3	instruments. Use 3	instruments. Use 3		Answer using
notes: G, A and B	notes: C, D and E	notes: D, E and F	Play and Improvise Question and	instruments. Use 3 notes in your
Play and Improvise	Play and Improvise	Play and Improvise	Answer using	answer: A, G and B
Question and	Question and	Question and	instruments. Use 3	
Answer using	Answer using	Answer using	notes in your	Improvise! Take it
instruments. Use 3	instruments. Use 3	instruments. Use 3	answer: D, E and F	in turns to
notes in your	notes in your	notes in your		improvise using 3
answer: G, A and B	answer: C, D and E	answer: D, E and F	Improvise! Take it in turns to	notes: A, G and B
Improvise! Take it	Improvise! Take it	Improvise! Take it	improvise using 3	
in turns to	in turns to	in turns to	notes: D, E and F	
improvise using 3	improvise using 3	improvise using 3		
notes: G, A and B	notes: C, D and E	notes: D, E and F	Children are going to compose using	
Children are going	Children are going	Children have a go	the notes C D E F	
to have a go at	to compose using	at composing using	G	
composing music	the notes C D E F	the notes D E F G		
using the notes G	G	А		
ABDE				