

No rolling programme for EYFS due to single form entry class structure

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Expressive Arts and Design Birth - 3 | <p>I can show attention to sounds and music.</p> <p>I can respond emotionally and physically to music when it changes.</p> <p>I can move and dance to music.</p> <p>I can anticipate phrases and actions in rhymes and songs.</p> <p>I can explore my voice and enjoy making sounds.</p> | <p>I can join in with songs and rhymes, making some sounds.</p> <p>I can make rhythmical and repetitive sounds.</p> <p>I can explore a range of sound-makers and instruments and play them in different ways.</p> | <p>I notice patterns with strong contrasts, and I am attracted by patterns resembling the human face.</p> <p>I am starting to make marks intentionally. I can explore paint, using my fingers and other parts of my body, as well as brushes and other tools.</p> | <p>I enjoy and take part in actions songs.</p> | <p>I am starting to develop pretend play, pretending that one object represents another.</p> | <p>I can explore different materials, using all my senses to investigate and play with different materials.</p> <p>I can use my imagination as I consider what I can do with different materials.</p> <p>I can express my ideas.</p> |
| Expressive Arts and Design 3 to 4 Years | <p>I can take part in simple pretend play, using an object to represent something else even though they are not similar.</p> <p>I am beginning to develop complex stories using small world equipment.</p> <p>I can make imaginative and complex 'small</p> | <p>I can explore different materials freely to develop my ideas about how to use them and what to make.</p> <p>I am developing my own ideas and deciding which materials to use to express them.</p> <p>I can join different materials and</p> | <p>I can create closed shapes with continuous lines and begin to use these shapes to represent objects.</p> <p>I can draw with increasing complexity and detail such as representing a face with a circle.</p> | <p>I can explore colour and colour mixing.</p> <p>I can listen with increased attention to sounds.</p> <p>I can respond to what I have heard, expressing my thoughts and feelings.</p> | <p>I can remember and sing entire songs.</p> <p>I can sing the pitch of a tone sung by another (pitch match).</p> <p>I can sing the melodic shape (moving melody such as up and down) or familiar songs.</p> | <p>I can play instruments with increasing control to express my feelings and ideas.</p> |

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| | <p>worlds' with blocks and construction, e.g a city with different buildings.</p> | <p>explore different textures.</p> | <p>I can use drawing to represent ideas like movement and loud noises.</p> <p>I can show different emotions in my drawings and paintings.</p> | | <p>I can create my own songs or improvise a song around one that I know.</p> | |
| <p>Expressive Arts and Design Reception</p> | <p>I can explore, use and refine a variety of artistic effects to express their ideas and feelings.</p> <p>I can return to and build on my previous learning, refining ideas and developing their ability to represent them.</p> | <p>I can create collaboratively, sharing ideas, resources and skills</p> | <p>I can listen attentively, move to and talk about music, expressing my feelings and responses.</p> | <p>I can watch and talk about dance and performance art, expressing my feelings and responses</p> | <p>I can sing in a group or on my own, increasingly matching the pitch and following the melody.</p> | |

Music Rolling Programme Cycle A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Y1/2 | <p>Hands, Feet, Heart</p> <p>Studying South African Music</p> <p>Children learning the melody with notes E F G A B C</p> | <p>Ho Ho Ho</p> <p>Pulse, rhythm and pitch, rapping, dancing and singing.</p> <p>Learning the instrumental notes C and G</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D</p> <p>Composing music with up to five notes (C D E F + G)</p> | <p>I Wanna Play in a Band</p> | <p>Zootime</p> <p>Reggae and animals music</p> <p>Children learn the instrumental melody with notes C and D</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C or C and D</p> <p>Composing using up to five notes C D E F G</p> | <p>Friendship song A song about being friends</p> <p>Children learn the instrumental melody with notes C D E F G A B</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C or C and D</p> <p>Composing using up to five notes C D E G A</p> | <p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p> |

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| <p>Y3/4</p> | <p>Let Your Spirit Fly</p> <p>RnB and other styles</p> <p>Children listen to a song using the melody E F G A B C</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments and one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or</p> | <p>Christmas song preparation for KS2 performance</p> | <p>Glockenspiel 1</p> <p>Exploring and developing playing skills</p> <p>Children are going to listen to a song that includes the notes DEF CDE</p> <p>Children are going to improvise using the note D</p> <p>Children are going to improvise using the notes DEF</p> <p>Children are going to compose using the notes D E</p> | <p>Three Little Birds</p> <p>Reggae and animals</p> <p>Children listen to a melody using the notes C D E G A B flat</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments and one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or</p> | <p>The Dragon Song</p> <p>Music from around the world, celebrating our differences and being kind to one another</p> <p>Children are going to listen to a song that includes the notes B C D E F G</p> <p>Improvise Challenge 1 Listen and copy back using the notes G, A + B</p> <p>Improvise Challenge 2 Using your instruments, listen and play your own answer using any of these notes: G, A or B</p> <p>Improvise Challenge 3 Take it in turns to improvise using all or any of these notes: G, A and B</p> <p>Children are going to have a go at</p> | <p>Bringing us Together</p> <p>Children listen to a melody using the notes G C A</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes A</p> |
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| | <p>two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children compose using the notes C D E F G</p> | | | <p>two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children compose using the notes C D E G A</p> | <p>composing music using up to D E G A B</p> | <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes A</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and A</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and A</p> <p>Improvise! Take it in turns to improvise using two notes: C and A</p> <p>Children compose using the notes C D E G A</p> |
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| <p>Y5/6</p> | <p>Happy</p> <p>Children learn a song with the melody G A B C D E</p> <p>Play and Copy back Copy back using instruments. Use 1 note: A</p> <p>Play and Improve Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> <p>Play and Improve Question and Answer using instruments. Use 2 notes in your answer: A and G</p> <p>Improvise! Take it in turns to</p> | <p>Christmas song preparation for KS2 performance</p> | <p>A New Year carol</p> <p>Benjamin Britten's music and cover versions</p> <p>Children listen to a song with the melody Eb, F G Ab Bb C D</p> <p>Play and Improve Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> <p>Play and Improve Question and Answer using instruments. Use 2 notes in your answer: A and G</p> <p>Improvise! Take it in turns to</p> | <p>You've Got a Friend</p> <p>The music of Carole King</p> <p>Children are going to listen to a melody using the notes D E F G A B C</p> <p>Play and Copy back Copy back using instruments. Use 1 note: A</p> <p>Play and Improve Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> <p>Play and Improve Question and Answer using instruments. Use 2</p> | <p>Music and Me</p> <p>Create your own music inspired by your identity and women in the music industry</p> | <p>Classroom Jazz 1</p> <p>Jazz and improvisation</p> <p>Children listen to Bosa Nova B A G and swing D E G A B</p> |
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| | <p>improvise using 2 notes: A and G</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B</p> <p>Children have a go at composing using the notes C E G A B</p> | | <p>improvise using 2 notes: A and G</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: A, G and B</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B</p> | <p>notes in your answer: A and G</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: A, G and E</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and E</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and E</p> <p>Children compose using E G A C D</p> | | |
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Music Rolling Programme Cycle B

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Y1/2 | <p>Hey You!</p> <p>Looking at how pulse, rhythm and pitch work together</p> <p>Learning the instrumental notes C and G</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D</p> <p>Composing music with up to five notes (C D E F + G)</p> | <p>Rhythm in the Way we Walk and Banana Rap</p> | <p>In the Groove</p> <p>How to be in the groove with different styles of music.</p> <p>Learning the instrumental notes C G and A</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with C moving to D.</p> <p>Take it in turns to improvise using C and D</p> <p>Composing music with up to five notes (C D E F +G)</p> | <p>Round and Round</p> <p>Pulse, rhythm and pitch in different styles of music.</p> <p>Learning musical melody D F G A C</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E</p> | <p>Your Imagination</p> <p>Using your imagination.</p> <p>Learning melody with notes E G A</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Listen and clap back, then listen and clap your own answer (rhythms of words).</p> <p>Using voices and instruments, listen and sing back, then listen and play your own answer using two notes, with D moving to E.</p> <p>Take it in turns to improvise using D or D and E</p> | <p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p> |

| | | | | Composing using up to five notes C D E F + G | Composing using up to five notes C D E F + G | |
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| Y3/4 | <p>Mamma Mia</p> <p>Understanding ABBA's music</p> <p>Looking at songs with the instrumental melody G A B C</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: G</p> <p>Improvise! Take it in turns to improvise using one note: G</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: G</p> | <p>Christmas song preparation for KS2 performance/ African drumming whole class lessons</p> | <p>Stop!</p> <p>Children are going to write lyrics to a song linked to a particular theme (bullying)</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> <p>Play and Improvise Using your instruments, listen</p> | <p>Lean on Me</p> <p>Soul Gospel music and helping one another</p> <p>Children listen to a melody using the notes G A B C D E</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: F</p> <p>Improvise! Take it in turns to improvise using one note: F</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: F</p> | <p>Blackbird</p> <p>The beatles, equality and civil rights</p> <p>Children are going to listen to a song that includes the notes C D E F G</p> <p>Sing and Copy Back Listen and sing back</p> <p>Play and Improvise Using your instruments, listen and play your own answer using one note: C</p> <p>Improvise! Take it in turns to improvise using one note: C</p> <p>Sing, Play and Copy Back Listen and copy back using instruments, one note: C</p> | <p>Reflect, Rewind and Replay</p> <p>The history of music, look back and consolidate your learning, learn some of the language of music</p> <p>Revise existing musical notes learnt</p> <p>Revise existing Improvisation and composing</p> |

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| | <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: G and sometimes A</p> <p>Improvise! Take it in turns to improvise using one or two notes: G and sometimes A</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children compose music using up to five notes G A B D E</p> | | <p>and play your own answer using one or two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>No composition is done</p> | <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: F and sometimes G</p> <p>Improvise! Take it in turns to improvise using one or two notes: F and sometimes G</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: F and G</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: F and G</p> <p>Improvise! Take it in turns to improvise using two notes: F and G</p> <p>Children are going to compose music using the notes C D F G A</p> | <p>Play and Improvise Using your instruments, listen and play your own answer using one or two notes: C and sometimes D</p> <p>Improvise! Take it in turns to improvise using one or two notes: C and sometimes D</p> <p>Sing, Play and Copy Back Listen and copy back using two notes: C and D</p> <p>Play and Improvise Using your instruments, listen and play your own answer using two notes: C and D</p> <p>Improvise! Take it in turns to improvise using two notes: C and D</p> <p>Children are going to compose music using up to five notes C D E G A</p> | |
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| Y5/6 | <p>Livin' on a Prayer</p> <p>Rock Anthems</p> <p>Children are going to listen to a melody with the notes D E F sharp G A B C</p> <p>Play and Copy Back Copy back using instruments. Use 1 note: G</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: G</p> <p>Improvise! Take it in turns to improvise using 1 note: G</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: G and A</p> | <p>Christmas song preparation for KS2 performance</p> | <p>Make You Feel My Love</p> <p>Pop Ballads</p> <p>Children are going to listen to a melody using the notes B C D E F G</p> <p>lay and Copy back Copy back using instruments. Use 1 note: C</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: C</p> <p>Improvise! Take it in turns to improvise using 1 note: C</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: C and D</p> | <p>The Fresh prince of Bel-Air</p> <p>Old School Hip Hop</p> <p>Children listen to a melody with the notes C D E F G A</p> <p>Play and Copy back Copy back using instruments. Use 1 note: D</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D</p> <p>Improvise! Take it in turns to improvise using 1 note: D</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E</p> | <p>Dancing in the Street</p> <p>Motown</p> <p>Children listen to the melody using the notes F G A D</p> <p>Play and Copy back Copy back using instruments. Use 1 note: D</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: D</p> <p>Improvise! Take it in turns to improvise using 1 note: D</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: D and E</p> <p>Play and Improvise Question and</p> | <p>Classroom Jazz 2</p> <p>Jazz Improvisation and composition</p> <p>Children are going to listen to a song with C and blues in C</p> <p>Bacharach Anorak C, D, E, F, G, A, B + C Meet the Blues C, Bb, G, F + C</p> <p>Play and Improvise Question and Answer using instruments. Use 1 note in your answer: A</p> <p>Improvise! Take it in turns to improvise using 1 note: A</p> <p>Play and Copy back Copy back using instruments. Use 2 notes: A and G</p> |

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| | <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: G and A</p> <p>Improvise! Take it in turns to improvise using 2 notes: G and A</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: G, A and B</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: G, A and B</p> <p>Improvise! Take it in turns to improvise using 3 notes: G, A and B</p> <p>Children are going to have a go at composing music using the notes G A B D E</p> | | <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: C and D</p> <p>Improvise! Take it in turns to improvise using 2 notes: C and D</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: C, D and E</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: C, D and E</p> <p>Improvise! Take it in turns to improvise using 3 notes: C, D and E</p> <p>Children are going to compose using the notes C D E F G</p> | <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: D and E</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: D, E and F</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F</p> <p>Improvise! Take it in turns to improvise using 3 notes: D, E and F</p> <p>Children have a go at composing using the notes D E F G A</p> | <p>Answer using instruments. Use 2 notes in your answer: D and E</p> <p>Improvise! Take it in turns to improvise using 2 notes: D and E</p> <p>Play and Copy back Copy back using instruments. Use 3 notes: D, E and F</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: D, E and F</p> <p>Improvise! Take it in turns to improvise using 3 notes: D, E and F</p> <p>Children are going to compose using the notes C D E F G</p> | <p>Play and Improvise Question and Answer using instruments. Use 2 notes in your answer: A and G</p> <p>Improvise! Take it in turns to improvise using 2 notes: A and G</p> <p>Play and Improvise Question and Answer using instruments. Use 3 notes in your answer: A, G and B</p> <p>Improvise! Take it in turns to improvise using 3 notes: A, G and B</p> |
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