

Indian Queens Primary School

Term: Autumn Term 2 Year: 2024-2025 Teachers: Mrs Baines, Miss Langdon, Mr Daysh, Miss Tansley Year group: 3 and 4

TOPIC: The Bronze Age to Iron age

Design Technology

Cookery

Berry granola bars

In DT we will research, design, make and evaluate fruit granola bars.

English

In English we will be writing our own non chronological reports and consolidate our knowledge on sentence structure and features of this particular text type. We will write our own version of a non-chronological report on a pre historic animal.







Mathematics

Year 3

Addition and subtraction – subtracting and adding up to 3-digits, estimating answers. Inverse operations and making decisions.

Length and perimeter — Measuring in cm, mm, m and km. Finding equivalent lengths. Adding and subtracting lengths. Identify and calculate perimeter. Finding the perimeter of shapes.

Year 4

Position and Direction – Describe positions using co-ordinates, draw 2D shapes, translate on a grid, describe translations.

Length and perimeter - Measuring in cm, mm, m and km. Finding equivalent lengths. Adding and subtracting lengths. Identify and calculate perimeter. Finding the perimeter of shapes.

P.E

Swimming

Invasion Games

Gymnastics

Religious Education

Judaism

How do festivals and family life show what matters to Jewish people?

Music

Christmas production songs

<u>History</u>

In history we will be investigating what we need to remember about the Bronze Age.

We will be asking questions about the Bronze age and why it is called the Bronze Age?

We will then learn about how and why the Bronze age became the Iron age and what were the important events of the Iron Age?

Bronze Age

to

Iron Age

PSHE

Valuing differences

In PSHE we will focus on the unit 'valuing differences'. We will work on respecting and valuing diversity and being tolerant and respectful to our communities

Science

Animals including humans

Do all animals have the same skeleton?

How are skeletons different and what do they do?

What types of nutrition do we need?

Wilhelm Roentgen, physicist