

# Indian Queens Primary School Year 3 Topic Map

## The Romans

### Religious Education

What do Hindus believe God is like?

### Art and Design, DT

**Art sketchbooks:** Explore how artists create sequenced drawings to tell stories. Create an accordion book to retell poetry or prose through drawing.

**Roman purses:** To select tools to perform practical tasks (sewing).

### Computing

**Repetition in shapes:**  
Screen turtle or spheros  
Programming  
Patterns and repeats  
Loops to create shapes.  
Breaking things down.  
Creating a programme

### P.E

**Health and Wellbeing:**  
Mindfulness  
**Invasion Games:** Netball  
Swimming (Botallack Class)

### Enrichment (Seasonal, visits and 'wow' moments)

Roman Wow Day  
An exciting day of Roman activities.

### English (including Punctuation, Spelling and Grammar)

**Narrative (fiction):** Roman myths and legends – Romulus and Remus story

**Newspaper reports (non-fiction):** Reporting on the invention of the latrine

**Poetry:** Roman soldier poetry – kennings

**Texts:** Romulus and Remus, Vesuvius Poovius, Roman Diary- The Journal of Iliona

**SPAG:** Adverbs, prepositions and conjunctions to express time, fronted adverbials, inverted commas and speech, pronouns and tenses.

**Spelling:** Weekly spellings from the Years 3 and 4 word list.

### History and Geography

**The Roman Invasion:** We will find out the impact of the Roman invasion and eventual conquest of Celtic Britain. Where did the Romans come from and how far did their Empire spread? Who was Boudicca and how did she fight the Roman invaders? We will find out about important figures such as the emperor Hadrian – why did he have a wall built and where is it? What did the Romans believe in and what difference did they make to Britain?



### Mathematics

#### YR3

**Place Value:** representing numbers to 1,000, partitioning and flexible partitioning to 1,000, number lines to 1,000, estimating, comparing and ordering numbers to 1,000, find 1, 10, 100 more or less, counting in 50s.

**Addition and Subtraction:** adding and subtracting within 100, spotting patterns and making connections.

#### YR4

**Place Value:** represeing numbers to 10,000, partitioning numbers to 10,000, number lines to 10,000, compare and order numbers to 10,000, find 1,100,1,000,10,000 more or less, Roman numerals, rounding to the nearest 10, 100 and 1,000.

**Addition and Subtraction:** Adding and subtracting two 4-digit numbers with exchange.

### Music

**'Mamma Mia'** – Our class song to learn how to sing, play, improvise and compose. Learn other songs by ABBA. Listen to and appraise a song. Explore Rhythms. Play tuned and untuned instruments.

### Science

**Sound:** How is sound made and how does it travel? How do we hear sounds of different pitch and volume? Find patterns between the volume of a sound and the strength of the vibrations that produced it  
Investigations: by observing, measuring and recording

### PSHE

#### **'Me and my relationships'**

Healthy relationships ▪ Listening to feelings

Bullying ▪ Assertive skills

We will explore what it means to be a good friend.