

Year 2 Topic map

History

History of sport

- Chronology of sport
- What are the Olympics?
- Who were the ancient Olympians?
- How have the Olympics changed over the years?

Religious Education

The children will be learning about what makes some people and places in Cornwall sacred.

Art and Design

The drawing journey

Continuing to grow and develop sketching skills using a variety of techniques.

Computing

Pictograms

Entering data into a computer system.

Using a computer to present data.

Finding answers to questions by looking at data.

Enrichment (Seasonal, visits and 'wow' moments)

The children will take part in an educational visit to a local beach, where we will be holding a beach games event.

English (including Punctuation, Spelling and Grammar)

Investigating non-fiction texts. Identifying all the features of information texts and why they are used. Following on from this, the children will create their own information text about a sport of our choice, ensuring they conduct accurate research beforehand.

They will read and explore the story of 'The Slightly Annoying Elephant' by David Walliams. The children will change the original story and write their own version, including all the skills they have learnt in Year 2.

Recap all of the Year 2 spelling and grammar rules over the final half term.



P.E

Team building games – learning the importance to working as a team.

Understanding game techniques – attacking, defending, assisting

Science

Notice that animals have offspring which grow into adults

Find out about and describe the basic needs of animals for survival

Learning about the importance of nutrition and exercise for athletes and comparing their diets to people who are less active.

Carry out a range of investigations that will involve identifying and classifying and using observations to answer scientific questions.

Mathematics

To find fractions of amounts including halves, quarters and thirds.

Compare and sequence intervals of time.

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Learn the number of minutes in an hour and the number of hours in a day.

Learn how to use tally charts and pictograms.

Describe turns and patterns of movement.

Music

Listen and appraise music from different genres.

Singing songs that we have learnt throughout the year.

Play instruments within songs.

Improvise using voices and instruments.

PSHE

Learning about growing and changing, basic first aid, being positive and respecting privacy.