Indian Queens Primary School – Geography Long Term Plan – March 2022								
Reception	<b>n</b> Area of the EYFS		Key skills/knowledge		How we teach it		Early Learning Goal	
	Understanding the		To know places in the		Weekly 'welly walks' St		People, culture and	
	world Mathematics		local community To		David's, St Andrew's		communities The	
	(special awareness)		read a simple map To		day Discussions about		natural world	
	Language and		understand landmarks		local places that			
	communication		on the map are		children have visited			
			permanent		included local			
					attractions and			
					churches.			
					Conversations about			
					local areas of w			
				<u> </u>	who we aspire t			
In KS1 geography is taught as part of the following overarching topics.								
Year 1	Hop on, Hop off, London			Spots, Stripes	Roots, Shoots	To the F	Rescue	Carnival!
			а	and Scales	and Muddy			
					Boots	_		
Year 2	Muck, mess	Who lives in a		Strike up the	Watch it Grow	Bounce		Treasure
	and mixtures	mixtures house like this?		Band				Island
		imes ta	ugnt as	s part of an ove	rarcning topic	ana is si	ometin	ies taught as
a standalon				1				
Year 3	Why is China clay so important			Why is it so important to protect		Why do people live near		
	to Cornwall?			the Amazon Rainforest?		volcanoes?		
Year 4	What is special about the River			What is life like in the Scottish		What is	life like	in Ethiopia?
Fal?			Highlands?					
Year 5	What is so special about the			Where does our food come		The Camargue (France) – What		
	coast of Cornwall?			from? (UK farming, global food		is a delta and who lives and		
				supply and fair trade)		works there?		
Year 6	Does Cornwall need tourism?			Is extreme weather becoming		What challenges do the inhabitants of Mexico face?		
				more common? (including storms, polar extremes and		innabita	INTS OT IV	iexico face?
				equatorial extreme	1			