Personal Social and	Communication and	Physical Development:	Literacy:
<ul> <li>Emotional Development: We will be learning:</li> <li>How to care for ourselves, our friends and our families.</li> <li>How to care for our environment</li> <li>How to be helpful at home.</li> </ul>	Language: We will be learning how to use new vocabulary linked to people and professions who help us. We will be learning to talk in the future tense to express our aspirations for when we grow up. We will be listening to others and taking parting in group discussions with respect.	During PE, we will be learning how to move our bodies in response to music. We will be building sequences of movements to create our own dance routines. We will learn how to perform a dance that we have created to music. We will be practising our hand writing and taking part in Dough Disco sessions to build fine motor strength.	During the term, we will be learning how to use our phonics knowledge to write a simple sentence. We will also be learning how to write labels and how to make a list. We will be learning how to read and write words ending in 'ing' and 'es'. We will continue to apply our knowledge of phase 2 and 3 sounds into our reading and writing
How To Support Your Child at Home:	Who Are Our Real Life Heroes? Spring 2		Mathematics:
Read with your child EVERYDAY and sing nursery rhymes. Encourage independence when dressing for school and organising their belongings for the day. Let your child help around the home for example, setting the table for dinner. <u>Useful stories:</u> You Can't Call An Elephant In An Emergency	Spri Expressive Arts and Design: During this half term we will be exploring the following skills: -How to collage -How to print -How to mix paints	<b>ng 2</b> Understanding the World: During RE sessions we will be learning about how Christians celebrate Easter. We will be learning about Spring and how to identify signs of new life. We will be learning about the roles and responsibilities of people in our	In our maths learning we will be learning to represent and deepen our understanding of numbers within 10. We will be learning to identify and name 3D shapes. We will also be exploring how to measure time, length and height using non- standard units.



