## Year 1


'What makes things grow?'
Summer 12024

## WOW Celebration




A local village walk to identify wild and garden plants, and a picnic.

## Music

Our unit this term is called 'Your Imagination'.

We will be learning and performing the song with a percussion accompaniment.

## Computing

In our unit 'Grouping data' we will be learning about sorting and labelling objects into different groups and learning how to answer questions about data.

## History and Geography

We will be learning about significant people from history including: Florence Nightingale, Mary Seacole.

We will be comparing what hospitals were like before and after Florence Nightingale; learning the important changes she made.

We will be learning about where they came from and where in the world they helped the soldiers.

Locating hot and cold areas of the world in relation to the Equator and the North and South Poles.

## Religious Education

We will be exploring the questions, 'Who is Jewish?' and 'How do they live?'

Jewish Celebrations of Sukkah and Channukah.

## PHSE

Our SCARF unit this term is called 'Doing My Best!'

We will be learning about keeping ourselves heathy and developing resilience.

## Art and Design Technology

To explore a range of skills and media - in an independent, explorative way.
To work safely and hygienically.
To work with an adult to make food following a simple recipe.

To use taste, smell, texture and feel, reviewing what has been made.

## PE

To explore moving the ball using a racket.
To recap jumping in different directions, at different speeds and levels. To understand different reasons when, where and why we jump in different ways.

## Science

To identify and name wild and garden plants, including deciduous and evergreen trees.

To observe changes, as plants grow throughout Spring.

To identify and describe basic structure of flowering plants, including trees.

## Mathematics

Multiplication and division: To solve one-step problems using concrete objects, pictorial representations and arrays with the support of the teacher.

## Fractions:

To recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity.
To recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.
Position and direction
To describe turns, position, and to use ordinal numbers.

## English

To form lower-case and capital letters correctly.

To punctuate sentences using a capital letter and a full stop.

To read and spell words accurately, that contain GPCs that have been taught.
To write a letter applying skills and knowledge taught.

To write a character description.

