

Subject	Area of focus	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
English	<p>Narrative – Sequel to Mayan Folk lore - Rain Player Model text – Grammarsaurus – Characterising speech – the Mayan rain game Model text – Grammarsaurus – Character description – The Mayan feathered serpent God Newspaper report – The disappearance of the Mayan Southern States Model text – Grammarsaurus – Newspaper report – Mayan Southern States</p>						
Maths	Multiplication and Division, Fractions, and Decimals						
Science	What is evolution?	How are plants adapted to their environment?	How are animals adapted to their environment?	What is natural selection and how does this lead to evolution?	How do adaptations lead to evolution?	What characteristics can you inherit from your parents?	How can fossils help us explain evolution?
History	What led to the rise and fall of the Mayan Empire?	Why do we study the Maya in school?	How did the Maya manage to become so important?	What was life like at the height of the Mayan civilisation?	How can we know what life was like for the Maya 1000 years ago?	If the Maya were so civilised then why did they carry out human sacrifice?	Why did the Mayan empire decline?
Geography	Spring 2						
Art	How can 2D drawings become 3D art?	How can I use my sketchbook to record and reflect, collecting the ideas and approaches of other artists?	How can artists I have explored who use their drawing skills to make objects help me create a 'flat sculpture'?		How can I create a 3D sculpture from my 2D drawing?	What was a success in my artwork?	
DT	Spring 2						
PE	Invasion : Tag Rugby	When and where can we pass?	Can we receive a pass whilst we are moving at speed?	How can we win a game of tag rugby?	Can we describe the method of tagging?	Can we create defending tactics?	How can we win a game of tag rugby?
	Introduction to Flight: Developing Jumping	What do we mean by flight in gymnastics?	How can we move and jump like excellent gymnasts?	Why is it important that we apply extension to our movements?	How can we use a range of apparatus to support our creativity?	What is Canon? What is Unison?	Are both our balances excellent? (Still, silent with extension.)
Music	Classroom Jazz 2	How can you describe Bacharach Anorak?	What does it mean to improvise?	What is the 'head' of the song?	How can we improvise using the notes of the tune?	How can we compose our own tune?	How do we secure our compositions?
RE	Creation and science: conflicting or complementary?	What type of text is Psalm 8 and what is its purpose?	What does Psalm 8 say about the idea of God as creator and the place of humans in Creation?	How might Christians respond to God as creator?	Why do some Christians find science and faith compatible?	Why do humans have a great responsibility for the Earth?	How well do you think humans are responding to this responsibility?
PHSE(SCARF)	How to keep myself and other safe?	Why should I think before I click?	To share or not to share?	How is a habit different to an addiction?	What kind of drugs are there?	What are the laws regarding drugs?	What is normal alcohol use?



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Computing	Web Page Creation	What makes a good website?	How would you layout your web page?	What is copyright?	How does it look?	How do you follow 'the breadcrumbs'?	Why is it important to 'think before you link!'?
MFL - Spanish	Healthy Lifestyles	Can we recognise, recall and spell ten healthy foods in Spanish?	Can we recognise, recall and spell nine unhealthy foods in Spanish?	How do we use this vocabulary in more complex sentences?	Which activities help us keep fit and how do we say this in Spanish?	Can we follow a recipe in Spanish for healthy food?	How do we use all of the language we have used in this unit?