Personal Social and	Communication and	Physical Development:	Literacy:
Emotional Development: We will be learning about safety through our SCARF curriculum.	Language: We will use language to explain experiences such as 'and' and 'because.'	Weekly PE lessons involving a range of throwing and rolling skills. We will be learning different balances	We will be continuing our daily phonics sessions where we will be learning new letter sounds and using them to blend and
We will be learning about healthy and unhealthy along with what is safe to go into our bodies. We will be talking about feelings and	We will be listening to others when acting in role and 'hot seating' characters from different stories. We will follow a story using a story map	and movements over and under. Dancing and movement to music. The daily mile.	segment words. We will be drawing pictures and writing key words and phrases linked to our story telling and topic of the week.
develop an understanding of how we listen to our feelings. We will talk about who keeps us safe.	and will use our own communication skills to retell the story. We will share ideas with others.	Daily handwriting and letter formation for phase 2 sounds.	We will be taking part in class discussions linked to our story of the week where we will develop comprehension and questioning.
How To Support Your Child	Will you tel	l me a story?	Mathematics:
at Home: Read with your child EVERYDAY and sing nursery rhymes.	Spring 1	We will be looking at combinations of number. We will be looking at 1 less when	
Encourage independence when dressing	Expressive Arts and Design:	Understanding the World:	counting down numbers.
for school and organising their belongings for the day.	We will be using a story telling approach to act in role the characters from a range	We will develop an understanding when talking about our own families and	We will be comparing numbers and looking at fair, equal, more and less.
Talk to your child about their day and try to limit screen time as much as possible.	of traditional tales. We will be using different materials to design and build houses and bridges.	celebrations, what makes us different. We will be looking at settings in stories and relating them to real life.	We will be comparing mass when talking about light and heavy.
<u>Useful stories:</u> Goldilocks and the Three Bears The Three Little Pigs Little Red Riding Hood The Gingerbread Man The Princess and the Pea The Three Billy Goats Gruff Jack and the Beanstalk	We will be learning and performing a range of songs including nursery rhymes. We will be using a range of instruments to tap a simple beat.	We will be learning about different materials when making a strong house for the Three Little Pigs. We will be discussing other cultures and looking at how people celebrate 'Chinese New Year'.	We will weigh and measure and learn to use vocabulary related to mass. We will be learning composition of numbers and talk about how many when in groups. We will be learning a range of maths stories.
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