

How Will We Get There?	Week 1 (2 days)	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
			Baseline	Baseline	Baseline		
Name writing every morning when children come in.							
Book theme:	Starting school	The Hundred Decker Bus	The Runaway Train	The Naughty Bus	The Lost Property Office	Amazing Aeroplanes	Whatever Next
Rhyme:		1,2,3,4,5 Once I Caught A Fish Alive	A Sailor Went To Sea	Baa Baa Black Sheep	Down At The Station	Hey Diddle Diddle	Hickory Dickory Dock
Other additional texts:	<ul style="list-style-type: none"> Grandpa's camper Things That Go You can't take an elephant on a bus. 						
Phonics	Rhyming	s,a,t,p letter formation in groups during CP.	i,n,m,d letter formation in groups during CP.	g,o,c,k letter formation in groups during CP.	ck, e,u,r letter formation in groups during CP.	h,b,f,l letter formation in groups during CP.	Assessment letter formation in groups during CP.
PSED (Scarf)	Marvellous Me		I'm Special		People Who Are Special To Me		
CL (inc vocabulary)		'Track the listener' Listening rules	Train, journey, track, carriage, ride, route, passenger.	Driver, wheels, wiper, horn, seatbelt, engine, steering wheel.	Circle talk – talk about a journey you have been on.	Boat, digger, machine, tractor, bumpy, barge.	Space theme – moon, space, clouds, rocket, zoom, blast.
PD – fine/ gross motor.	Playdough – teach using a rolling pin.	Crate stacking and building outside.		Cutting skills		Balance bikes	
PE- Complete PE	Walking		Developing Walking	Walking in different pathways	Sustain Walking	Explore marching	Apply walking into a game.

	All About Me	All my family	Everyone is different.	Belonging in our community	Belonging in our school.	Friendships	Belonging in a Church.
Forest Friday	Explore the outdoor area.	Weaving on large grids	Stick painting	Den building	Make a stick man	Leaf pictures	Welly Boot footprint marks on large paper