National Curriculum: Key stage 1

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations. Pupils should be taught to: - master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities - participate in team games, developing simple tactics for attacking and defending - perform dances using simple movement patterns.

	Term 1	Term 1	Term 2	Term 2	Term 3	Term 3
	Lesson 1- Multi Skills Invasion	Lesson 2-	Lesson 1-	Lesson 2- Multi	Athletics	Multi Skills Striking
	games	Gymnastics	Dance	Skills Net and		and fielding
				<mark>wall</mark>		
	CHILDREN WILL BE TAUGHT	CHILDREN WILL	CHILDREN	CHILDREN WILL	CHILDREN WILL BE	CHILDREN WILL BE
	TO:	BE TAUGHT TO:	WILL BE	BE TAUGHT TO:	TAUGHT TO:	TAUGHT TO:
			TAUGHT TO:			
Y	Explore different ways of	Respond to		Focus on throwing	Take part in multiskills	Be confident and safe
	using a ball.	instructions and	Learn basic	and catching.	festivals. Designed to	in the spaces used to
e		commands.	movements		develop the	play games.
	Explore ways to send a ball or		relating to	Play games based	fundamental	Explore and use skills,
a	other equipment.	Move between	feelings. A&D	on net games (like	movement skills of	actions and ideas
—		mats and small		tennis and	balance, co-ordination	individually and in
r	Retrieve and stop a ball using	apparatus and	Show that	badminton).	and agility.	combination to suit
'	different parts of the body.	change the	they have a			the game they are
	A&D	speed of	clear starting	Children have an	Activities to include	playing. A&D
		movement.	and finishing	opportunity to	bat and ball relay,	
1	Play a variety of running and		position.	play 1 v 1, 1 v 2,	throw clap and catch,	Understand that
1	avoiding games.	Learn a variety		and 1 v 3. A&D	slalom run, standing	being active is good
		of basic gym	Respond to		long jump etc.	for them and fun.
	Practise skills to make them	actions.	different	Play running and	Develop balance,	Participate in team
	warmer.		music showing	avoiding games.	agility and co-	games.
		Be still in	a range of	Explain how	ordination. A&D/H&F	Pass and receive a
		different body	emotions.	practicing skills		ball in different ways
		shapes and		can help you feel		

Explain why they enjoy	balances and	Perform dance	warmer and why	Core Task - Chn to	with control and
playing games and physical	combine	movements	is it good to play	take it in turns to run	increased accuracy.
activities.	different ways	and simple	and get out of	1 activity in the	Perform fielding
	of travelling.	routines using	breath.	festival. Chn rotate	techniques with
Talk about what our bodies do	A&D	simple		round, staying at 1	increased control and
during exercise e.g. breathing		movement	Participate in	station for 2-3	co-ordination. H&F
Participate in team games.	Handle	patterns. S&A	team games.	minutes. Teachers to	
	apparatus			assess balance,	Core Task - The aim
Develop simple attacking and	safely.		Pass and receive a	coordination and	of the game is for the
defending techniques.			ball in different	agility.	thrower (the batter)
	Recognise how		ways with control		to score as many
Pass and receive a ball in	it feels when the		and increased		points as possible by
different ways with increased	body is tense.		accuracy.		throwing beanbags
control. H&F					into a channel and
	Discuss how the		Perform fielding		then counting how
Core Task - The aim of the	body changes		techniques with		many times they can
game is to throw bean bags	during exercise.		increased control		move in and out of a
into your opponents hoop to			and co-ordination.		hoop before fielders
score points. The game is	Develop		H&F		retrieve beanbag.
played 1 v 1.	balance, agility				
	and co-		Core Task - The		
	ordination of		aim of the game is		
	travelling,		to throw		
	stillness,		beanbags into		
	jumping, timing,		your opponents		
	changing shape,		hoop to score		
	size, and		points. The game		
	direction. H&F		is played 1 v 1.		
	Explain which				
	balances are				
	easy and which				

are hard and say	
why. E&I	
Core Task - Use	
co-ordination	
and control	
when using	
different hand	
apparatus and	
perform in a	
group.	