Strategies to support the learning of Music for SEND pupils at Indian Queens

Area of Need	How we support our pupils to succeed
Communication and Interaction	• Ensure clear instructions are given throughout the lesson. • Match language to the language of the child. • Ensure there are visuals on resource lists. • Use visuals on resource boxes or trays. • Consider alternative methods of recording a child's evaluation of their work - scribed by an adult, recorded.
Cognition and Learning	• Ensure clear instructions are given throughout the lesson. • Pre teach specific skills and techniques where possible. • Use visuals or modelled examples at each stage of the lesson. • Take the time to pre-teach language concepts. • Provide resource lists with visuals so children know which instruments they will need for an activity. • Model how to use instruments correctly before children start an activity. • Clearly model each step of the process so that the outcomes at each point are clear.
Social, Emotional, mental health	• Create a classroom climate that ensures every child feels safe to make mistakes. • Provide lots of opportunities to ask questions throughout the lesson. • Ensure children understand that support is available before the lesson begins. • Ensure boundaries and expectations for the lesson are clear and consistent. • Give children jobs within the lesson so that they feel part of the class team. • Make sure that safe spaces are identified with pupils.
Sensory and Physical	• Pre teach specific skills and techniques. • Provide children with additional time to practise specific techniques and how to use instruments. • Ensure all members of staff in the lesson are aware of any sensory needs or triggers. • Give time to practise how to correctly use instruments. • Consider alternative methods of recording ideas or evaluating work. • Movements breaks within the lesson to aid concentration. • Provide ear defenders to support with auditory overload. • Allow children space and time to enter and leave a session if it becomes too overwhelming.