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| **Term: Autumn 2** | **Year: 2024** | **Teachers: Mrs Baines, Miss Langdon, Miss Tansley and Mr Daysh** | **Year group: 3 and 4** |
| **PHSE**  **Valuing differences**  **Art**  **Drawing**  Gestural drawing with charcoal  Artists: Laura McKendry, Edgar Degas  Cave paintings  **P.E**  **Gymnastics**.  **Invasion games**  **Swimming**  **Computing**  **Branching databases**  **Religious Education**  **Judaism**    **History**  **Bronze Age to Iron Age**  **English (including Punctuation, Spelling and Grammar)**  A hand holding a letter  Description automatically generated with medium confidence  In English, we will complete ‘The Place Value of Punctuation and Grammar’ unit. Within this unit we will master and consolidate our knowledge of sentence structure, word class and how to produce accurate and effective extended writing.  We will apply this into our writing to produce a non-chronological report prehistoric animals.  A book cover with a cartoon of an elephant  Description automatically generated with medium confidence  **Bronze Age to Iron Age**  **Music**    **Christmas production songs**  **Science**  **Animals Including Humans**  How does our skeleton help us?  Do our bones affect what we can do?  What do our muscles do?  Do all animals have the same skeleton?  What types of nutrition do we need?  Wilhelm Roentgen, physicist  **Mathematics**  **YR3**  **YR4** | | | |