

## Year 2 Topic map

### Religious Education

We will be exploring the religion of Islam.

We will identify who is Muslim and where they live.

### Art and Design

To design, make and evaluate using sheet materials and textiles:

Inserting paper fasteners for card linkages, Creating hinges, Using simple pop ups, Investigating strengthening sheet materials, Investigate joining temporary, fixed and moving.

Investigate the work of Debbie Shore.

### Computing

Create books related to our local area using Book Creator.

To predict the behaviour of simple programs, debug, follow precise instructions and create a simple program.

### P.E

Locomotion unit: to consolidate jumping and apply jumping to a game, to develop jumping combinations

Health and well being: to work on agility, balance and develop co - ordination.

### Enrichment (Seasonal, visits and 'wow' moments)

Mining day

Mining for tin, pasty making,

### English (including Punctuation, Spelling and Grammar)

In English we will explore the stories of the Gingerbread Man and Paddington Bear.

We will continue to build upon our sentence structure and recognise and use a range of sentence types.

We will discuss and explore a range of stories, identifying new vocabulary which we can then use in our independent writing.

We will explore the Year 2 spelling rules and begin to apply these into our writing, along with recapping and perfecting our Phase 3 and 5 phonics.



Going  
underground

### History and Geography

Placing mining on a timeline.

Why did the Cornish mine tin?

Famous local tin miners

Aerial views of tin mines, looking at geographical features and creating maps.

How has tin mining impacted the world?

### Mathematics

Counting forwards and backwards between 0 and 100.

Recognising the value of tens and ones digits in 2-digit numbers.

Representing numbers to 100 in different ways.

Ordering objects and numbers to 100.

Counting in 2s, 3s, 5s, and 10s.

Calculating addition and subtraction bonds to 20.

Calculating fact families through addition and subtraction.

Finding 10 more and ten less.

### Music

"Hands, Feet, Heart" – our main class song

Find the pulse of a song.

Listen to and appraise a song.

Play tuned and untuned percussion instruments.

### Science

Identifying and comparing the suitability of a variety of everyday materials for particular uses.

To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Carry out investigations by observing, measuring and recording their observations.

### PSHE

*Me and my relationships*

We will explore what it means to be a good friend.