Year 1 'Roots, shoots and muddy boots' Spring term 2023



WOW Celebration

Trip to the zoo

Outdoor learning

Music

To learn and perform this unit's songs 'Round and Round.'

To play tuned and untuned instruments musically.

To use our voices expressively.

PΕ

Dance – to perform dances using simple movement patterns

Ball skills – to participate in team games (using attacking and defence simple tactics).

Science

To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.

To Identify and describe the basic structure of a variety of common flowering plants, including trees.

To work scientifically by:

- Performing simple tests
- Asking questions and answering them in different ways.

Religious Education

To explore the Jewish faith and learn about who is Jewish and what their life is like.

To explore the Easter story.

Computing

To understand what algorithms are.

To create and debug simple programmes.

Art and Design Technology

To explore artists that are inspired by flora and fauna.

To look carefully during observational drawing.

To use a variety of materials to make images.

To create individual and collaborative pieces of art.

Geography and History.

To explore our local area and discover our local history.

To create a simple map and key.

To think about seasonal changes (Spring).

Mathematics

To partition numbers (within 50) into tens and ones.

To count by making groups of tens and ones.

To estimate on a number line.

To measure and begin to record the following:

- lengths and heights
- mass
- capacity and volume

To compare, describe and solve practical measurement problems using the correct mathematical vocabulary.

PHSE

Our SCARF unit this term is called 'Rights and responsibilities'.

We will be learning about ways to take care of ourselves and others and about basic first aid.

English

To explore traditional tales (Little Red Riding hood) and learn about characters and the parts of a story.

To learn about the story 'The Bog Baby' and explore narrative.