# Indian Queens Primary School Year 3 and 4 Topic Map

## Vikings and Anglo Saxons

### Religious Education

What does it mean to be a Hindu in Britain today?

### Art and Design, DT

Making Viking Longships

Drawing practice

Cooking – making a Cornish pasty

### P.E

Swimming

Invasion Games:

Hockey

Dance

### Computing

This term we will be learning about the internet, networks, websites and webpages.

### History

In this topic, we will learn about Anglo-Saxon Britain where we will learn about significant events from this period. We will be investigating these key questions:

Why did the Anglo-Saxons invade and how do we know where they possibly settled?

What does the mystery of the empty grave tell us about Saxon Britain?

How did people's lives change when Christianity came to Britain?

How did the Anglo-Saxons see off the Viking threat?

### English (including Punctuation, Spelling and Grammar)

Playscripts: Write a scene from 'How to be a viking'

Narrative: Writing about a magical world 'Arthur and the golden rope'.

Poetry: Dragon poetry.

Texts: How to be a viking, Arthur and the golden rope, Storm dragon.

SPAG: Prepositons, imperative verbs, adverbs, colons, exclamation marks, present tense, similes, rhymes, metaphors, expanded noun phrases, alliteration, personification, inverted commas, emotive language.

Spelling: Weekly spellings from the Years 3 and 4 word list.

### Music

African Drumming

### PSHE

Rights and Respect

Who helps up to stay safe and healthy?

Learning how we make a difference in the world.

Learning about money including expensises and taxes.

Knowing that we all have rights.

### Geography

We will learn about which part of Europe the Anglo-Saxons came from and where they settled in Britian. We will look at the place names of settlements in Britian to see which names were influenced by the Anglo-Saxons. We will look at physical and human features as to why Britian was an attractive country to invade.

### Mathematics

Multiplication and division:-

YR3 – multiples of 10, scaling, multiply and divide 2-digit numbers by a 1-digit number with and without exchange.

YR4 – factor pairs, multiply and divide by 10 and 100, multiply and divide up to a 3-digit number by a 1-digit number, related facts and correspondence problems,

Length and Perimeter –

YR3 – To measure in metres, centimetres, millimeters. Find equivalent lengths, compare lengths, add and subtract lengths.

YR4 – To measure in kilometres and metres, measuring perimeter on a grid and within rectilinear shapes,

### Science – Electricity

Identify common appliances that run on electricity, construct a simple series of electrical circuits.

Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery

Recognise that a switch opens and closes a circuit and associating this with whether or not a lamp lights in a simple series circuit

Recognise some common conductors and insulators, and associate metals with being good conductors.